GEOG. 101- People and their Environment
Summer 2013
Monday and Wednesday, 15:20 to 18:28
HN 1022

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Goals/objective and outcomes:

Our earth is an integrated system of natural environments, built environments, and social and cultural environments. Geographers study all of these various environments in each of the specialty areas of geography. This semester we will be examining these environments and their interactions with each other through this introductory geography course. Geography 101 fulfills Stage 2B-Social Science of the General Education requirement. This is NOT a science course. It does NOT fulfill Pluralism and Diversity.

By the end of this course, you should have a better understanding of the complex and dynamic interrelations between and within human and non-human systems on earth. These systems include climate, landforms, ecosystems, cultures, economics, food, cities, politics, and more.

Learning Outcomes:

- A broad foundational knowledge of the major content areas of geography, and the prerequisite knowledge to take more advanced geography courses

- “Tools” with which make informed observations about the built and natural environments around us

- Experience wrestling with some of the key geographic environmental and social justice issues facing our world today

- Ability to think and write critically about these issues
Lecture Schedule:

**Week 1: June 3-5**

- **What is Geography?**
  - Some core geographic concepts
  - Geographic themes and standards

Readings:

- Chapter 1

**Geographical Tools**

- Locating points on sphere

Readings:

- Chapter 2

**Week 2: June 10-12**

- **Scale**
  - Types of maps

- Remote Sensing and Geographic Information System

Readings:

- Chapter 2

**Week 3: June 17-19**

- **Land Forms: Movement of the Continents**
  - Earth Materials (Igneous, Sedimentary, and Metamorphic)
  - Tectonic Forces (Folding, Faulting, Earthquakes and Volcanoes)
  - Weathering Processes, mass movement and Erosional agents and deposition

Readings:

- Chapter 3

**Week 4: June 24-26**

- **FIRSTEXAMINATION** (From 15:20pm-16-20pm)
  - Air Temperature
  - Air pressure and Wind belts
  - Types of precipitation and storms
Climates of the world and climate change

Readings: Chapter 4

Week 5: July 1-3

Monday July 1 SECOND EXAMINATION (From 15:20pm-16:20pm)

Population Geography

Readings: Chapter 6

July 3 Cultural Geography

Readings: Chapters 7

Week 6: July 8-10 Types of Agriculture

Readings: Chapter 10

Urban Geography

Readings: Chapter 11

Natural Resources

Readings: Chapter 5

July 15, 2013 FINAL EXAMINATION

Attendance and Grading Policies:

- There is a direct correlation between good grades and good attendance. Come to class prepared, read the chapter, take notes, study for your exams and you’ll be successful. Attendance is taken in every class meeting.
- I do not give incompletes (IN) except under the most extraordinary, and documented, circumstances.
- The only students who will be eligible for Cr/NC at the end of the semester are those who have completed all of the course requirements including all quizzes/exams AND the final exam.
- If you miss an exam, you must (1) contact me within 48 hours of the missed exam, (2) present acceptable documentary evidence for your absence, and (3) arrange a make-up exam at a mutually convenient date and time. A make-up exam covers the same material as the regular exam but will not be the same exam given as scheduled.
- If you fail to take the final quiz/exam, you have the same 48 hours in which to contact me about a make-up exam and provide me with the appropriate documentation supporting your absence. If
I don’t hear from you within that time period, I will award you an exam grade of zero (0) and average that zero into your semester grade.

Exam 1 30% of your total grade
Exam 2 30% of your total grade
Final Exam 40% of your total grade

Please… do not hesitate to come and see me if you have any question.

HUNTER COLLEGE’S STATEMENT ON ACADEMIC HONESTY:
Hunter College regards acts of academic dishonesty (e.g., plagiarism, cheating on examinations, obtaining unfair advantage, and falsification of records and official documents) as serious offenses against the values of intellectual honesty. The College is committed to enforcing the CUNY Policy on Academic Integrity and will pursue cases of academic dishonesty according to the Hunter College Academic Integrity Procedures.

And I might add that creative originality and integrity are essential if you want to develop the kind of knowledge that is going to do you any good in life. When you cheat at school, the one you are really cheating is ultimately your future self.

ADA Policy
In compliance with the American Disability Act of 1990 (ADA) and with Section 504 of the Rehabilitation Act of 1973, Hunter College is committed to ensuring educational parity and accommodations for all students with documented disabilities and/or medical conditions. It is recommended that all students with documented disabilities (Emotional, Medical, Physical, and/or Learning) consult the Office of ACCESSABILITY, located in Room E1214B, to secure necessary academic accommodations. For further information and assistance, please call: (212) 772-4857 or (212) 650-3230.