PGEOG 13000- Weather and Climate Lab Section 1L01
Fall 2021 (In Person)
Monday 9:10am - 11:00am, 1028HN

Instructor     Alex Faux
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Office         1032 HN, Department of Geography and Environmental Science
Office hours   by appointment

Email Policy  
The best way to contact me is through email. (1) Please use PGEOG 130 1L05 Weather and Climate Lab in the subject line and sign your full name to any email message. (2) Please use your @myhunter email for all communications. I will try to respond your email within 24 hours. Please allow for a delay over weekends and holidays.

Textbooks  
Required Lab manual
Exercises for Weather & Climate 9/E

- Do not purchase earlier or used editions. Used editions will be missing sections, and several of the labs have significantly changed for this edition. Make sure that you have access to the manual on the first day of class. Do Not Purchase the Vitalsource/Coursesmart ebook for the lab text. There have been MAJOR formatting problems with it.
- The lab text is on reserve in the library (Call Number: QC981 .C34 2016). You can photocopy and use this as long as there is no writing in it. If it is missing pages you are still responsible for the work.

Course Description and Objectives  
This is the lab section of the PGEOG 13000 course which has both a lecture and a lab component worth in total 4.0 credits (5 hours). The course fulfills the Hunter Common Core section C. Life and Physical Sciences and the General Education Requirements GER 2/E (Natural Science). There are no prerequisites.

The course (both lecture and lab) provides an introduction to meteorology and atmospheric sciences. It includes the structure and composition of the atmosphere and the elements that affect it, such as pressure, humidity and temperature. It examines the development of a variety of weather phenomenon, such as cloud formation, fronts, storm systems and severe weather, and reviews basic weather forecasting and analysis techniques. The course explores short and long-term climate processes and their impact on the environment and people. The course demonstrates how different regions of the world have been and will be impacted by climate change in the past, present and future. This is a laboratory science course and the concepts covered in lecture will be demonstrated with hands-on and technology-based activities using a variety of exercises, observations and experiments. In the labs we will be using mathematical formulas and calculations. You are expected to have at least a basic understanding of mathematics through algebra.
Each session will begin with a PowerPoint presentation of background content for the lab (which will also be uploaded to Blackboard to its own folder). I will give general instructions and details for questions. Please try to read the lab beforehand, so you can be prepared to come to class with any questions. These questions can also help your fellow classmates!

**Expected Learning Outcomes**

Upon completion of the course the student will be able to:

1. Describe, explain and appreciate the interconnected nature of the Earth systems through effective oral and written communication.
2. Identify major geographic features (both physical and human) on map and globe.
3. Explain the relationship between the Sun and the Earth and the Sun's planetary impact on weather and climate.
4. Recognize the interaction between the elements of the atmosphere, including
   a. the composition and the structure of the atmosphere;
   b. the atmospheric and oceanic circulation processes, and fronts, storm systems and severe weather;
   c. interpret methods of weather forecasting and create basic weather maps.
5. Distinguish, analyze and evaluate climate processes and how they relate to the past, present and future climate and their impact on biogeography, including
   a. current technology and science in predicting meteorological outcomes
   b. natural and anthropogenic climate change
   c. the impact created by shifts in climate zones

**Assignment Submission**

- Labs must be submitted through Blackboard. A folder will be created for lab submission.
- Please submit the lab as a Word doc or PDF and follow the question list in the lab itself. For those questions that require a drawing on maps or graphs, photograph the necessary page and submit it with the assignment (make sure it is clear to read). It is done this way for easier grading and can rectify issues with difficult to read handwriting.
- For math equations, write out using the four basic symbols in Word, \ [+ - x /] Exponents, if relevant, can be shown with a carat \[4^3 = 64, \text{i.e., four to the third power} = 64\].
- Write your full name on all submissions!
- You can work together on labs, but there must be separate submissions.
- **You will have one week to complete each lab (with the exception of Pre-lab 1A-E, of which you will have 2 weeks to complete).** The labs must be submitted by midnight of the date indicated on the schedule. Labs not submitted in a timely manner will receive a grade of zero.
- No late labs will be accepted, unless you have a documented excuse or contacted the professor prior to the assignment due date, and you received written permission to submit your assignment at a later date.

**Grading**

- Grading breakdown for labs and pre-lab quizzes can be found on your lecture syllabus. Your lab grade will be composed of the lab manual work, and pre-lab quizzes.
- Your lab grade will be posted to blackboard with comment(s) on any corrections.
After the labs are submitted, I will post the correct answers on Blackboard in a folder.

**Blackboard**

Make sure that your Blackboard account is active and that you know how to use it. I will use it for uploading course related work (e.g., powerpoint), sending reminders and to view your lab submissions. Please email me as soon as you find that you can't find something. I will not be responsible for work that you miss because you did not check your @myhunter email account or Blackboard. If you have any questions regarding Blackboard or any other tech questions – I recommend that you first reach out to me because I might be able to easily solve the issue. You can also contact the student helpdesk via phone at (212) 650-3624 or email at studenthelpdesk@hunter.cuny.edu. Please make sure that you have access to your Hunter email (check regularly) and your CUNYfirst account by the first day of classes.

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<thead>
<tr>
<th>Course Date</th>
<th>Lab due by</th>
<th>Lab assignments</th>
<th>Pre-lab Quiz</th>
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<tbody>
<tr>
<td>25-Aug</td>
<td></td>
<td>Pre-lab exercises (A-E)-posted on Bb or printed copy</td>
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<tr>
<td>1-Sep</td>
<td>15-Sep</td>
<td>Pre-lab exercises (A-E)-posted on Bb or printed copy</td>
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<td>8-Sep</td>
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<td><strong>No class</strong></td>
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<tr>
<td>15-Sep</td>
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<td><strong>No class</strong></td>
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<td>22-Sep</td>
<td>29-Sep</td>
<td>Lab 1: Vertical Structure of the Atmosphere</td>
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<td>29-Sep</td>
<td>6-Oct</td>
<td>Lab 2: Earth-Sun Geometry</td>
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<td>6-Oct</td>
<td>13-Oct</td>
<td>Lab 3: The Surface Energy Budget</td>
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<tr>
<td>13-Oct</td>
<td>20-Oct</td>
<td>Lab 4: The Global Energy Budget</td>
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<td>20-Oct</td>
<td>27-Oct</td>
<td>Lab 5: Atmospheric Moisture</td>
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<td>27-Oct</td>
<td>3-Nov</td>
<td>Lab 6: Saturation and Atmospheric Stability</td>
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<td>3-Nov</td>
<td>10-Nov</td>
<td>Lab 9: Weather Map Analysis &amp; Lab 10: Mid-Latitude Cyclones</td>
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<td>10-Nov</td>
<td>17-Nov</td>
<td>Lab 12: Thunderstorms and Tornadoes</td>
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<td>17-Nov</td>
<td>24-Nov</td>
<td>Lab 13: Hurricanes</td>
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<td>24-Nov</td>
<td>1-Dec</td>
<td>Lab 14: Climate Controls</td>
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<td>1-Dec</td>
<td>8-Dec</td>
<td>Lab 15: Climate Classification</td>
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<td>8-Dec</td>
<td>15-Dec</td>
<td>Lab 16: Climate Variability and Change</td>
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Course Policies
Attendance is an integral part of the course. Missing lab will negatively impact your performance as there will be things discussed and reviewed “in class” that are not in your text or lab book. While there will be no point or grade deductions based on attendance, you cannot expect to learn and understand the material if you do not participate in the class.

**Missing a class** – be it your lecture or our lab class - does not excuse you from completing and submitting the material that was assigned or that was due that day.

**Hunter College Policy on Academic Integrity**
Hunter College regards acts of academic dishonesty (e.g., plagiarism, cheating on examinations, obtaining unfair advantage, and falsification of records and official documents) as serious offenses against the values of intellectual honesty. The College is committed to enforcing the CUNY Policy on Academic Integrity and will pursue cases of academic dishonesty according to the Hunter College Academic Integrity Procedures.

**ADA Policy**
In compliance with the American Disability Act of 1990 (ADA) and with Section 504 of the Rehabilitation Act of 1973, Hunter College is committed to ensuring educational parity and accommodations for all students with documented disabilities and/or medical conditions. It is recommended that all students with documented disabilities (Emotional, Medical, Physical, and/or Learning) consult the Office of AccessABILITY, located in Room E1214B, to secure necessary academic accommodations. For further information and assistance, please call: (212) 772-4857 or (212) 650-3230.

**Hunter College Policy on Sexual Harassment**
In compliance with the CUNY Policy on Sexual Misconduct, Hunter College reaffirms the prohibition of any sexual misconduct, which includes sexual violence, sexual harassment, and gender-based harassment retaliation against students, employees, or visitors, as well as certain intimate relationships. Students who have experienced any form of sexual violence on or off campus (including CUNY-sponsored trips and events) are entitled to the rights outlined in the Bill of Rights for Hunter College.

1. **Sexual Violence:** Students are strongly encouraged to immediately report the incident by calling 911, contacting NYPD Special Victims Division Hotline (646-610-7272) or their local police precinct, or contacting the College's Public Safety Office (212-772-4444).
2. **All Other Forms of Sexual Misconduct:** Students are also encouraged to contact the College's Title IX Campus Coordinator, Dean John Rose (jtrose@hunter.cuny.edu or 212-650-3262) or Colleen Barry (colleen.barry@hunter.cuny.edu or 212-772-4534) and seek complimentary services through the Counseling and Wellness Services Office, Hunter East 1123.

**Syllabus Policy**
Except for changes that substantially affect grading, this syllabus is a guide for the course and is subject to change with advance notice. These changes will be announced in class and through Blackboard announcements. Please make sure to check Blackboard regularly!