Remote Sensing of the Environment
Fall 2021 (Hybrid)
Monday 5:35 PM – 9:15 PM, HN1090B, and Zoom

Contact Information
Instructor: Dr. Wenge Ni-Meister
Email: Wenge.Ni-Meister@hunter.cuny.edu
Office: HN1029
Office Phone: 212-772-5321
Office hours: Tuesday: 4:30pm-5:30pm pm or by appointment

Department Information: HN1006

Prerequisites: GTECH 201/709 or permission of instructor

Course Materials:

Course Description:
This is an introductory course to remote sensing. It covers the basic principles of how satellites detect and monitor the physical characteristics of our Earth and various applications of using satellite remote sensing data. For the first half of this course, students learn the nature and properties of electromagnetic radiation and how it interacts with the atmosphere and the Earth’s surface. The second half of the course introduces a wide variety of satellite sensors for making measurements across the optical, thermal, and microwave electromagnetic spectrum and different applications. Students will learn basic skills to extract useful information from satellite imagery data for various applications. The course has heavy lab components. The labs are primarily devoted to learning how to use image processing software – ENVI to analyze satellite images.

Learning Outcomes:
At the end of this course, students will:
• Identify and define basic remote sensing principles
• Recognize and explain how the remote sensing data are collected
• Analyze remote sensing images using image processing tools ENVI
• Distinguish and state how different satellites monitor our changing environment.
• Transform satellite data into solutions to environmental problems

Grading:
Lab exercises 40%
Final Exam/Final project 40%
Quizzes 20%

Lab exercises will be given each week to learn image processing skills using ENVI. Lab homework is due one week after each lab. It is in your best interests to meet deadlines for all lab assignments. Unless otherwise instructed, you will submit all your assignments in electronic forms through BlackBoard. All
labs are designed to complete during your lab period. You are free to work with them after class. It is your responsibility to manage your time to finish your lab on time.

**Quizzes:** Instead of the in-class midterm exam, quizzes will be given at the beginning of each class meeting. Quizzes include short-answer questions based on the material covered from previous lectures. There are no make-up quizzes.

**Final Project/Final Exam** includes your final project paper and a project presentation to the class at the end of the semester. For the final project, you will use the image processing skills learned through the course to analyze satellite images to solve a physical or social environmental problem. Graduate students are expected to do much more comprehensive final projects than undergraduate students. Different grading systems will be applied for undergraduate and graduate students. The final papers and presentations are due on the date of the final exam. No late work will be accepted after the final exam date.

You need to submit all the required work to BB. I do not take any submissions by email.

**Grading Policy**
Grading will follow Hunter College policy as outlined in the online undergraduate catalog: at [http://catalog.hunter.cuny.edu/](http://catalog.hunter.cuny.edu/). I do not give incompletes (IN) except under the most extraordinary and documented circumstances. You must contact me within 48 hours of the final exam and request IN as a grade. At that time, you will schedule a date to complete a Contract to Resolve Incomplete Grades. Otherwise, I will average the grades I have for you and record the grade you have earned.

If you miss the final exam, you must (1) contact me within 48 hours of the missed exam, (2) present acceptable documentary evidence for your absence, and (3) be available for the make-up exam (Note: there will be one make-up exam day at the end of the semester held outside of class for those eligible). A make-up exam covers the same material as the regular exam but will not be the same exam given as scheduled. (i.e., DON’T MISS AN EXAM).

Only undergraduate students are eligible for credit/no credit (C/NC) as a final course grade. Please see the college’s policy on C/NC at [http://catalog.hunter.cuny.edu/content.php?catoid=37&navoid=10489](http://catalog.hunter.cuny.edu/content.php?catoid=37&navoid=10489). You must submit your CR/NC form no later than 15 minutes before the final presentation period.

**Resources**
- All class material will be posted on Bb.

**Essential Policy Information:**
- Attendance/lateness policy: It is essential to attend the regular lectures and labs and take detailed notes. Students who attend classes regularly are much more successful than those who are not.
- Email Policy
  - Please use GTECH321/712 Remote Sensing of Environment in the subject line when you email me. I do not answer emails with insufficient subject lines.
  - Email me from your @myhunter account. Please sign your full name to any message. I do not answer unsigned email messages.
  - The student’s email will be responded to within 24 hours. Please note there will be a delay for messages sent over the weekend or during non-business hours.
- Cell Phone Policy
Out of respect for preserving a positive learning environment, all cell phones and other portable noise-making devices must be SILENCED for the duration of the class period. Cell phone use is prohibited in the classroom. If you have to use it, please walk out of the classroom.

**Hunter College Statement on Academic Integrity**
Hunter College regards acts of academic dishonesty (e.g., plagiarism, cheating on examinations, obtaining unfair advantage, and falsification of records and official documents) as serious offenses against the values of intellectual honesty. The college is committed to enforcing CUNY Policy on Academic Integrity and will pursue cases of academic dishonesty according to the Hunter College Academic Integrity Procedures. Plagiarism, dishonesty, or cheating in any portion of the work required for this course will be punished to the full extent allowed according to Hunter College regulations.

**ADA Policy**
In compliance with the American Disability Act of 1990 (ADA) and with Section 504 of the Rehabilitation Act of 1973, Hunter College is committed to ensuring educational parity and accommodations for all students with documented disabilities and/or medical conditions. It is recommended that all students with documented disabilities (Emotional, Medical, Physical, and/or Learning) consult the Office of AccessABILITY, located in Room E1214B, to secure necessary academic accommodations. For further information and assistance, please call: (212) 772- 4857 or (212) 650-3230. You must be registered with the Office of AccessABILITY to qualify for the accommodations.

**Hunter College Policy on Sexual Misconduct**
In compliance with the CUNY Policy on Sexual Misconduct, Hunter College affirms the prohibition of any sexual misconduct, which includes sexual violence, sexual harassment, and gender-based harassment retaliation against students, employees, or visitors, as well as certain intimate relationships. Students who have experienced any form of sexual violence on or off-campus (including CUNY-sponsored trips and events) are entitled to the rights outlined in the Bill of Rights for Hunter College.

a. **Sexual Violence:** Students are strongly encouraged to immediately report the incident by calling 911, contacting NYPD Special Victims Division Hotline (646-610-7272) or their local police precinct, or contacting the College’s Public Safety Office (212-772-4444)

b. **All Other Forms of Sexual Misconduct:** Students are also encouraged to contact the College’s Title IX Campus Coordinator, Dean John Rose (jtrose@hunter.cuny.edu or 212-650-3262) of Colleen Barry (colleen.barry@hunter.cuny.edu or 212-772-4534) and seek complementary services through the Counseling and Wellness Services Office, Hunter East 1123.

CUNY Policy on Sexual Misconduct Link: [http://www.cuny.edu/about/administration/offices/la/Policy-on-Sexual-Misconduct-12-1-14-with-links.pdf](http://www.cuny.edu/about/administration/offices/la/Policy-on-Sexual-Misconduct-12-1-14-with-links.pdf)

**Syllabus Change Policy**
- Except for changes that substantially affect the implementation of the evaluation (grading) statement, this syllabus is a guide for the course and is subject to change with advance notice.
- Any changes will be updated through Bb.
<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Lecture Topics</th>
<th>Labs</th>
<th>Learning Style</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 1</td>
<td>8/30/2021</td>
<td>Overview of the Course</td>
<td>Introduction to ENVI</td>
<td>In-person</td>
</tr>
<tr>
<td></td>
<td>9/6/2021</td>
<td>College is closed</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week 2</td>
<td>9/13/2021</td>
<td>Physical Principles: Electromagnetic Radiation (EMR)</td>
<td>Image Display</td>
<td>Online</td>
</tr>
<tr>
<td>Week 3</td>
<td>9/20/2021</td>
<td>Physical Principles: Light Interaction with Atmosphere</td>
<td>Basic Image Formats</td>
<td>In-person</td>
</tr>
<tr>
<td>Week 4</td>
<td>9/27/2021</td>
<td>Physical Principles: Light Interaction with Surface</td>
<td>ENVI Basic Functions</td>
<td>Online</td>
</tr>
<tr>
<td>Week 5</td>
<td>10/4/2021</td>
<td>Satellite Remote Sensing Systems</td>
<td>ENVI Basic Functions</td>
<td>In-person</td>
</tr>
<tr>
<td></td>
<td>10/11/2021</td>
<td>College is closed</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week 6</td>
<td>10/18/2021</td>
<td>Satellite Remote Sensing Systems</td>
<td>Satellite Imagery Online</td>
<td>In-person</td>
</tr>
<tr>
<td>Week 7</td>
<td>10/25/2021</td>
<td>Feature Extraction: Image Preprocessing</td>
<td>Image Enhancement</td>
<td>Online</td>
</tr>
<tr>
<td>Week 8</td>
<td>11/1/2021</td>
<td>Feature Extraction: Image Classification</td>
<td>Image Classification</td>
<td>In-person</td>
</tr>
<tr>
<td>Week 9</td>
<td>11/8/2021</td>
<td>Feature Extraction: Accuracy Assessment</td>
<td>Accuracy Assessment</td>
<td>Online</td>
</tr>
<tr>
<td>Week 10</td>
<td>11/15/2021</td>
<td>Feature Extraction: Change Detection</td>
<td>Change Detection</td>
<td>In-person</td>
</tr>
<tr>
<td>Week 11</td>
<td>12/22/2021</td>
<td>Image Transformation</td>
<td>Image Transformation</td>
<td>Online</td>
</tr>
<tr>
<td>Week 12</td>
<td>11/29/2021</td>
<td>Thermal RS</td>
<td>Urban Heat</td>
<td>In-person</td>
</tr>
<tr>
<td>Week 13</td>
<td>12/6/2021</td>
<td>Lidar/Radar Sensors and Applications</td>
<td>Final Project</td>
<td>Online</td>
</tr>
<tr>
<td>Week 14</td>
<td>12/13/2021</td>
<td>Final Review</td>
<td>Final Project</td>
<td>Online</td>
</tr>
<tr>
<td>Week 15</td>
<td>12/20/2021</td>
<td>Final Paper Due</td>
<td>Final Project Presentation</td>
<td>In-person</td>
</tr>
</tbody>
</table>