

Hunter College
Department of Geography and Environmental Science
GEOL 105 Introduction to Environmental Studies
Winter 2023

Instructor: Jingyu Wang

Online course: 1/2-24/23

MOI: online-synchronous

Time: T/Th1-4:08pm

Office hour: T/Th after class

Email: jingyuwang5@gmail.com

Course description:

This is an introduction to Environmental Science. This course focuses on environmental pollution: water pollution, air pollution, soil pollution, solid and hazardous waste pollution; topics of global environmental ecosystems, sustainability, climate change, food and agriculture, soil degradation, fossil fuel combustion, renewable energy, sea level rise, plastic in the ocean, pesticide and toxicology.

Case studies are presented to pair with lectures focused on environmental issues in New York City (NYC). For example: air pollution and asthma in the South Bronx, NYC drinking water quality, food desert in the Bronx, combined sewer overflow (CSO) impact on water pollution in the Harlem River, water pollution in NYC, climate change in summer 2021 impact on water pollution and air pollution in NYC, polychlorinated biphenyls (PCBs) in the Hudson River and

Stripped Bass consumption safety, reduce/reuse/recycle in NYC. Invited speaker will give a talk on modeling movement, behavior and interaction of panthera tigris. From this talk students will learn about tiger and interaction with ecosystem in Thailand and Nepal. Student will learn what is environmental science and environmental pollution and be able to use case studies and guest speakers' talk to develop a final presentation and final paper.

Learning outcomes:

By the end of semester, you will be able to

Understand environment science, environmental ecosystems, environmental pollutions and sustainability.

Describe air pollution, water pollution, soil pollution, and solid waste pollutions in NYC and worldwide.

Understand NYC drinking water is world-renowned for its quality and why.

Understand major water pollution sources in NYC waterways.

Use case studies learned from class to develop an individual final project, including a final presentation and a final paper

Course format: This course will be taught as online synchronous using zoom. I will teach on zoom and post recording on blackboard. I will give case studies and have discussions on class. There will be writing assignments and discussion associated with case studies, and use case studies to develop a final presentation and write a final paper.

Required textbook:

Environmental Science working with the Earth by Tyler Miller, 16th edition.

ISBN-10: 1-337-56961-5

ISBN-13: 978-1-337-56961-3

<http://hunter.textbookx.com/institutional/index.php?action=browse#books/2449216/>

Recommend readings:

New York Times, Tuesday Science Section.

<https://www.nytimes.com/section/science>

National Geographic Magazine

<https://www.nationalgeographic.com/>

NYC DEP

<https://www1.nyc.gov/site/dep/water/drinking-water.page>

US EPA

<https://www.epa.gov/>

Riverkeeper: NYC clean water advocate

<https://www.riverkeeper.org/>

Course grading:

Final presentation: 20 %

Final paper: 20 %

Class discussion: 10 %

Midterm: 15 %

Final: 15 %

Case studies/labs: 20 %

Hunter College Policy on Academic Integrity

Hunter College regards acts of academic dishonesty (e.g., plagiarism, cheating on examinations, obtaining unfair advantage, and falsification of records and official documents) as serious offenses against the values of intellectual honesty. The College is committed to enforcing the CUNY Policy on Academic Integrity and will pursue cases of academic dishonesty according to the Hunter College Academic Integrity Procedures. Plagiarism, dishonesty, or cheating in any portion of the work required for this course will be punished to the full extent allowed according to Hunter College regulations. Academic dishonesty is simply not acceptable. Helping other students on use of the software is, however, encouraged.

ADA Policy

In compliance with the ADA and with Section 504 of the Rehabilitation Act, Hunter College is committed to ensuring educational access and accommodations for all its registered students. Hunter College's students with disabilities and medical conditions are encouraged to register with the Office of AccessABILITY for assistance and accommodation. For information and appointment contact the Office of AccessABILITY located in Room E1214 or call (212) 772-4857 /or VRS (646) 755-3129. Special accommodations for persons with disabilities are provided upon request. Please see the instructor if you feel the need for them.

Hunter College Policy on Sexual Misconduct

In compliance with the CUNY Policy on Sexual Misconduct, Hunter College affirms the prohibition of any sexual misconduct, which includes sexual violence, sexual harassment, and gender-based harassment retaliation against students, employees, or visitors, as well as certain intimate relationship. Students who have experienced any form of sexual violence on or off campus (including CUNY-sponsored trips and events) are entitled to the rights outlined in the Bill of Rights for Hunter College.

a. Sexual Violence: Students are strongly encouraged to immediately report the incident by calling 911, contacting NYPD Special Victims Division Hotline (646-610-7272) or their local police precinct, on contacting the College's Public Safety Office (212-772-4444).

b. All Other Forms of Sexual Misconduct: Students are also encouraged to contact the College's Title IX Campus Coordinator, Dean John Rose (jtrose@hunter.cuny.edu or 212-650-3262) or Colleen Barry (colleen.barry@hunter.cuny.edu or 212-772-4534) and seek complimentary services through the Counseling and Wellness Services Office, Hunter East 1123.

CUNY Policy on Sexual Misconduct

Link: <http://www.cuny.edu/about/administration/offices/la/Policy-on-Sexual-Misconduct-12-1-14-withlinks.pdf>

Syllabus for a tentative schedule

Lecture

week	date	day	Topic
1	1/3	Tu	Course introduction, final presentation and final paper format Ch1The environment and sustainability

			Case study: DDT impact on the environment, Fish poisoning in Ghana
	1/5	Th	Ch3 Ecosystems: What are they and how do they work Case study: trophic cascades Yellowstone-reintroduction grey wolves Invited speaker talk: modeling movement, behavior, and interaction of panthera tigris
2	1/10	Tu	Ch10 Food production and the environment Case study: food desert in the Bronx Case study: soil erosion and desertification in Mongolia Lab1 NYC water pollution
	1/12	Th	Ch11 Water resources and water pollution Case study: CSOs impact on water quality and environmental ecosystems in the Harlem River Case study: NYC drinking water quality Lab2 NYC drinking water Midterm
3	1/17	Tu	Ch15 Air pollution: climate change and ozone depletion Case study: climate change in summer 2021 impact on water pollution and air pollution in NYC Case study: asthma in the South Bronx Case study: air pollution in China and India Case study: sea level rise in Maldives Lab3 CSOs in the Harlem River (extra credit)
	1/19	Th	Ch14 Environment hazards and human health Case study: epidemiology and coronavirus pandemic in NYC Invited speaker talk: covid19 modeling for US and NYC Case study: polychlorinated biphenyls (PCBs) in the Hudson River estuary and striped bass consumption safety Lab4 pathogen in CSOs in the Harlem River, Hudson River and East River (extra credit) Students final presentation
4	1/24	Tu	Students final presentation Final exam

Demonstration labs

date	labs
1/10	Lab1: Water pollution in the Harlem River-riverkeeper's data on Willis Ave Bridge and Washington Ave Bridge
1/12	Lab2: NYC drinking water quality, why NYC has the best drinking water in the world
1/17	Lab3: CSOs in the Harlem River ammonia, phosphate, and compared to riverkeeper's data on enterococcus and turbidity
1/19	Lab4: fecal coliform, E.Coli., enterococcus in the CSOs in the Harlem River, the Hudson River and the East River