Hunter College - CUNY Department of Geography Nature of New York

Optional Exercise 5: Political and Physical Maps

Check One:	For grading	For extra credit
Due	no later than the day of	the Midterm Exam

INTRODUCTION: In order to study any area on earth we need to be able to place it within its larger region and be aware of the interrelationship of its parts to the whole. **PURPOSE:**

This exercise will introduce you to NYS's location by identifying its boundaries (land and water) noting the political entities that border it, and acquainting you with the political subdivision of the state: its 62 counties.

This exercise will also familiarize you with location and characteristics of the 11 major physiographic regions of NYS that are described in **Geology of New York** and summarized on the chart that will be distributed in class and the 9 major bodies of water surrounding the state.

This exercise has FOUR parts. Do all for maximum credit.

Go to the **Geography of NYS Course Page** via the Dept. of Geography's home page. From the **HANDOUTS** section, **print** a NYS outline map with county boundaries. You can also photocopy **or scan the outline map in the syllabus. ATTACH THE MAP TO THIS SHEET.**

PART I. On the outline map, do the following:

 Add the names of all adjacent US states and Canadian provinces. Locate their borders by drawing in a small section of their boundaries where they touch NYS including the water areas.

	•	
Canada	Vermont	Massachusetts
Quebec Prov.	New Jersey	Connecticut
Ontario Prov.	Pennsylvania	Rhode Island

2. Mark in blue and **label** the boundaries from section 1 that are <u>found in water</u>. Be sure to look closely at the area around New York City when doing this part of the exercise. *Remember to mark only the boundary portion of the feature*.

St. Lawrence Rive	r Lake Champlain	Lake Ontario	Hudson River
Niagara River	Lake Erie	Delaware River	Raritan Bay
Long Island Sound	Kill Van Kull	Atlantic Ocean	Arthur Kill

PART II. Answer Part II on a separate sheet of paper.

- **1.** At http://www.dos.ny.gov/kids room/508/counties2.html find the toponymy (study of the origin of place names) of each county named.
- 2. Then go to the "I Love NY" web site (www.iloveny.com) and locate the tourist region in which each county is located.

COUNTY		TOPONYMY	REGION
>	Bronx		
>	Broome		

>		S
>	Delaware	
>	Essex	
>	Fulton	
>	Genesee	
>	New York	<u> </u>
>	Niagara	
	Rockland	
	Steuben	
	Tioga	
	Yates	
_	Tales	
clu bo be pu	iding the <u>fiverough name</u> low by fillin rpose here	quaint yourself with the names and locations of all 62 counties of NYS, invector in the counties within New York City (note that three of them have different less, e.g. Kings County is the Borough of Brooklyn), answer the questions g in the names of the appropriate counties in each sentence. Since the is to introduce you to county names, try not to repeat the names of the region of the separate sheet of paper used for Part II.
	1 The thi	ree largest counties in area are,, and
		nallest county in area is
	3. Three	elongated counties are, and
	4. A coun	ity that is an island is
		ity with seven bordering counties is
		-step-shaped county is
		perfect triangular-shaped county is
		perfect rectangular-shaped county is
		ost irregularly shaped county appears to be
		counties sharing a land or river boundary with Canada are, _,,, and
	11. Three	counties with the name of a U.S. president after whom those counties
	were n	amed (Clinton does not count!) are,, and
	12. Two co	ounties with the name of a famous American who was not a president are and
	13. Four co	ounties whose names are the same as that of a U.S. state are,,, and
	14 Throo	counties touching Connecticut are,, and
	15 The tw	a colors represented by county names are, and
	15. THE IW	o colors represented by county names are and
		ounties with obvious Native American names are,,,,,
	17. The fo	ur counties found on Long Island are,, and
	18. The fiv	e counties of New York City are,,,
	10 Namos	of five counties not used in Part II or to fill in any of the blanks in Part III
	are	TO TRANSFER YOUR ANSWERS TO THE HOMEWORK SHEET FOR
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GF	RADING.	

PART IV. Go to the **course home page** and **PRINT** the **Physiographic Diagram of NY-NJ-PA** which portrays the region's surface landform features. An examination of the map will reveal numerous details of the highland and lowland areas that at first seem to be a confused and unreadable collection of lines. Turn this drab map into a vivid portrayal of the upland and lowland regions of NYS.

Locate the <u>political boundary</u> of NYS. Use a **BLACK** felt tip pen/marker to draw it in.
 Outline in RED the boundaries of the <u>four upland</u> and <u>seven lowland</u> areas listed below. Use the numbering system from the boxes to identify the areas. Consult the maps in the *Handouts* and *Maps* sections of the course home page and also Fig. 1.1 in *Geology of New York*.

I. Upland Areas (green)
1. Adirondack Mts
2. Tug Hill Plateau
3. Appalachian Uplands
4. New England Up-
lands

II. Lowland Areas (yellow)
5. Erie-Ontario Lowland
6. Black River Valley
7. St. Lawrence Valley
8. Champlain Lowland
9. Hudson-Mohawk
Lowlands
10. Triassic Lowland
11. Atlantic Coastal Lowlands

III. Water Areas (blue)
12. Lake Erie
13. Lake Ontario
14. Niagara River
15. The Finger Lakes
16. St. Lawrence River
17. Lake Champlain
18. Atlantic Ocean
19. Long Island Sound
20. New York Harbor

3. Add the 15 counties listed below to the map (see instructions):

Allegany = A Columbia = C Dutchess = D Erie = E Franklin = F Greene = G Herkimer = H Jefferson = J

Lewis = L Montgomery = M Nassau = N Orange = O Seneca = S Tompkins = T Westchester = W

- a) List the counties on the side of the map.
- **b)** Locate them on the map by placing the first letter of their name at their approximate location (W = Westchester County).
- c) Note the physiographic areas found in each county by placing appropriate numbers (1-11) after its name. Some counties may be part of two or more physiographic areas. For example, Rensselaer County = R(4,9) for New England Upland and Hudson-Mohawk Lowland)
- 4. After adding the county information, shade lightly the
 - a) four upland areas in green.
 - b) seven lowland areas in **yellow**.
 - c) nine water areas in **blue** (use the numbers in Box III to identify them).
- **5. Make a KEY** in the upper right corner to explain the colors, letters and numbers or attach as a separate sheet of paper with the color and letters keys. (NOTE: The boxes in paragraph IV.2 can be copied or cut and taped to the map as part of the key.)

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