

**Geography and Gender  
WGS 29004 and GEOG 28304  
Satisfies PandD C; IandS**

**Spring 2018  
Monday and Thursday 1:10 am - 2:25 pm  
Hunter West 604**

**Prof. Rupal Oza**

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Do men and women occupy space differently? Are the social relations generated in the interaction with space the same across race and sexuality? These questions initiate our exploration of feminist geography to understand the gendered analysis of space. We explore the relations between gender and geography and ask how is space gendered, raced, classed and sexualized. By insisting that space is not neutral, we examine how gendered social relations manifest themselves in the ‘production’ of space as well as how space impacts gendered constructs, institutions, and structures.

The class is structured by understanding and critically analyzing intimate scales such as the body and questions of public and private to incrementally examine bigger scales such as community, city and nation. We end by examining what happens to people and places when they are not within conventionally defined scales such as refugees, those in detention and confinement, those spaces of exceptions that fall outside. As we explore each scale distinctly the effort is to continually understand each scale in relation with the others.

Expected Learning Outcomes: at the end of this class you should be able to

- A preliminary understanding of feminist geography
- Articulate the significance of scales
- Analyze the social construction of scale
- Comprehend how different scales relate to each other

**ADA Statement**

In compliance with the American Disability Act of 1990 (ADA) and with Section 504 of the Rehabilitation Act of 1973, Hunter College is committed to ensuring educational parity and accommodations for all students with documented disabilities and/or medical conditions. It is recommended that all students with documented disabilities (Emotional, Medical, Physical, and/or Learning) consult the Office of Accessibility located in Room E1124 to secure necessary academic accommodations. For further information and assistance, please call (212) 772-4857/TTY (212) 650-3230. If you have registered with the Office of Accessibility, please let me know at the start of the term.

## **Academic Integrity**

Plagiarism not only constitutes a serious breach of academic integrity and can have severe disciplinary consequences attached to it, it signifies inadequate learning. Plagiarism is defined as “any deliberate borrowing of the ideas, terms, statements, or knowledge of others without clear and specific acknowledgment of the source” (Hunter catalog, p. 43). If it is found that you have committed plagiarism in this class, you will at a minimum fail the course. You may also be subject to other disciplinary measures.

Hunter College regards acts of academic dishonesty (e.g., plagiarism, cheating on examinations, obtaining unfair advantage, and falsification of records and official documents) as serious offenses against the values of intellectual honesty. The College is committed to enforcing CUNY Policy on Academic Integrity and will pursue cases of academic dishonesty according to the Hunter College Academic Integrity Procedures.

Written assignments from a previous or concurrent course cannot be used without prior permission of the instructor.

## **Hunter College Policy on Sexual Misconduct**

In compliance with the CUNY Policy on Sexual Misconduct, Hunter College affirms the prohibition of any sexual misconduct, which includes sexual violence, sexual harassment, and gender-based harassment retaliation against students, employees, or visitors, as well as certain intimate relationships. Students who have experienced any form of sexual violence on or off campus (including CUNY-sponsored trips and events) are entitled to the rights outlined in the Bill of Rights for Hunter College.

- a. Sexual Violence: Students are strongly encouraged to immediately report the incident by calling 911, contacting NYPD Special Victims Division Hotline (646-610-7272) or their local police precinct, on contacting the College’s Public Safety Office (212-772-4444)
- b. All Other Forms of Sexual Misconduct: Students are also encouraged to contact the College’s Title IX Campus Coordinator, Dean John Rose ([jtrose@hunter.cuny.edu](mailto:jtrose@hunter.cuny.edu) or 212-650-3262) or Colleen Barry ([colleen.barry@hunter.cuny.edu](mailto:colleen.barry@hunter.cuny.edu) or 212-772-4534) and seek complimentary services through the Counseling and Wellness Services Office, Hunter East 1123.

CUNY Policy on Sexual Misconduct Link:

<http://www.cuny.edu/about/administration/offices/la/Policy-on-Sexual-Misconduct-12-1-14-with-links.pdf>

**All articles are on the class blackboard page**

## **Assignments and Grading**

1. Weekly feedback, via postings on Blackboard (15% of final grade).
2. Leading class discussion once during the semester (10% of final grade).
3. One critical response paper (3-5 double spaced pages) (25% of final grade).
4. Group presentation (Please note everyone gets the same grade) (15% of final grade).
5. One final research paper of 12-15 pages (35% of final grade).

Guidelines for postings on Blackboard:

Students should post a 100 word response to each week’s reading. The format is informal. These comments should reflect your honest but reasoned reactions.

Guidelines for leading class discussion:

At least once during the semester, you will be expected to lead class discussion. This means coming up with interesting and provocative questions for the class, in order to stimulate and guide us through a useful discussion of the assigned readings. Do not summarize readings.

Critical Response Paper: due March 19<sup>th</sup> by 12 midnight via blackboard turnitin

This is designed to give you a longer space in which to reflect on the readings/issues that you have posted on blackboard. You will need to draw on the readings from two different scales and put them together to either compare, juxtapose and analyze to say something else. 3-5 pages

Group Presentation:

The class will divide into small groups and choose a topic collectively to present towards the end of the semester. You will be graded on content, creativity, and presentation. You need to choose a scale for your presentation.

Final Research Paper: May 20<sup>th</sup> by 12 midnight via blackboard turnitin

Each student will write a 12-15 page final research paper on a topic related to the course. You must speak with me about your paper topic.

Rules

- Regular class attendance directly impacts your ability to get good grades.
- All of you are to read the assignments for the day and discuss them in class.
- Late papers will not be accepted. No Incomplete Grades will be given for this class.
- There are no exceptions to these rules.

Jan 29	<u>Introduction to the course</u>
Feb 1	<p><b>Understanding feminist geography</b>  Hanson, S. 1992. "Geography and feminism: worlds in collision?" in <i>Annals of the Association of American Geographers</i>. 82 (4): 569-586.</p> <p>Longhurst, R. (2002). Geography and gender: a “critical” time? <i>Progress in Human Geography</i> Vol. 26(4), 544-552.</p>
Feb 5	<p>M Domosh 1997 “The Personal and the Political” <i>Progress in Human Geography</i>. 21: 81-87.</p> <p>Berg, L.D. and Longhurst, R. 2003. Placing Masculinities and Geography. <i>Gender, Place and Culture</i> 10(4): 351-360.</p>

Feb 8	<p><b>Feminist Methodologies</b> Hyndman, J. (2001) The Field as Here and Now, Not There and Then <i>Geographical Review</i>, Vol. 91(1-2): 262-272.</p> <p>Pavlovskaya, Marianna and Kevin St. Martin. 2007. Feminism and Geographic Information Systems: From a missing object to a mapping subject. <i>Geography Compass</i>. Vol 1(3): 583-606.</p>
Feb 15	<p><b>Race and Geography</b> Delaney, David. 2002. The space that race makes. <i>Professional Geographer</i>. 54(1).</p> <p>N Pulido 2000 “Rethinking Environmental Racism” <i>Annals of the AAG</i>.</p>
Feb 20	<p>Kobayashi, Audrey and L. Peake. 2000. “Racism out of Place: Thoughts on Whiteness and an Antiracist Geography in the New Millennium” <i>Annals of the Association of American Geographers</i> 90 (2): 392-403.</p> <p>Mawani, Renisa. 2010. “Half-Breeds, Racial Opacity and Geographies of Crime: Law’s Search for the ‘Original’ Indian” <i>Cultural Geographies</i> .17 (4): 487-506.</p>
Feb 22	<p><b>Geography and Sexuality</b> Wright, M. (2010) Gender and geography II: bridging the gap -- feminist, queer, and the geographical imaginary. <i>Progress in Human Geography</i>, Vol. 34(1): 56-66.</p> <p>Brown, G. et al (2011) Sedgwick’s geographies: Touching space <i>Progress in Human Geography</i>, Vol. 35(1): 121-131</p>
Feb 26	<b>Film: TBA</b>
Mar 1	<p><b>Geography and scale</b> A Pred 1984 “Place as Historically Contingent Process” <i>Annals of the AAG</i></p> <p>Sallie Marston (2000) The social Construction of Scale. <i>Progress in Human Geography</i>. 24(2): 219-242.</p>
Mar 5	<p><b>Scale of the Body</b> Howell, Philip. 2000. Prostitution and racialised sexuality; the regulation of prostitution in Britain and the British Empire and the Contagious Diseases Acts. <i>Environment and Planning D: Society and Space</i> 18(3): 321-40.</p> <p>Hopkins, Jeff. 2000. “Signs of Masculinism in an Uneasy Place: advertising for Big Brothers” <i>Gender, Place and Culture</i> 7 (1) pp. 31-55.</p>
Mar 8	<p><b>Scale of the Home</b> Blunt, Alison. 1999. Imperial Geographies of home: British domesticity in India 1886-1925. <i>Transactions of the Institute of British Geographers, New Series</i>. 24(4): 421-440</p> <p>Osgerby, B. 2005. The Bachelor Pad as Cultural Icon: Masculinity, Consumption and Interior Design in American Men’s Magazines 1930-65, <i>Journal of Design History</i> 18(1): 99-113.</p>
Mar 12	<p><b>Cities and communities</b> Mike Davis. 2006. Planet of Slums. Chapter 2.</p> <p>Talk by Ananya Roy on slums.</p>
Mar 15	<p>Bondi, Liz and Rose, Damaris. 2003. Constructing gender, constructing the urban: a review of Anglo-American feminist urban geography. <i>Gender, Place and Culture</i> Vol 10(3): 229 – 245.</p> <p>Wilson, Bobby. 1990. The Black Orientation: A Basic for Environmental Planning and Designing in the Balck Community. <i>Journal of Black Studies</i>. Vol 21(1): 23-39.</p>

Mar 19	<p><b>The commons and Right to the city</b></p> <p>Iveson, Kurt. 2003. Justifying exclusion: the politics of public space and the dispute over access to McIvers ladies' baths, Sydney. <i>Gender, Place and Culture</i> 10 (3): 215 – 228.</p> <p>Staeheli, Lynn; Don Mitchell and Kristina Gibson. 2002. Conflicting rights to the city in new york's community gardens. <i>GeoJournal</i>. Vol 58(2/3): 197-205.</p> <p><b>CRITICAL RESPONSE PAPERS DUE</b></p>
Mar 22	Film: TBA
Mar 26	<p><b>The Scale of Nations</b></p> <p>Fluri, J. (2008) 'Feminist-nation building in Afghanistan: an examination of the Revolutionary Association of the Women of Afghanistan (RAWA)' in <i>Feminist Review</i> 89, 34–54</p> <p>Yiftachel, Oren. 2001. Centralized power and divided space: 'Fractured regions' in Israeli 'ethnocracy' <i>GeoJournal</i>. Vol 53(3): 283-293.</p>
Mar 29	<p><b>Settler Colonialism and Imperialism</b></p> <p>Domosh, Mona. 2004. 'Selling Civilization: Towards a Cultural Analysis of America's Economic Empire in the late nineteenth and early twentieth centuries.' <i>Transactions of the Institute of British Geographers</i>. 29(4).</p> <p>Anderson, Kay. 2000. Thinking 'postnationally': dialogue across multicultural, Indigenous and Settler spaces. <i>Annals of the Association of American Geographers</i>. Vol 90(2): 381-391.</p>
Apr 9	<p><b>Movement: migrations and refugees</b></p> <p>Coleman, Matt. 2007. A Geopolitics of Engagement: Neoliberalism, the War on Terrorism, and the Reconfiguration of US Immigration Enforcement. <i>Geopolitics</i> 12:607–634.</p> <p>Brun, Cathrine. 2001. Reterritorializing the relationship between people and place in refugee studies. <i>Geografiska Annaler. Series B, Human Geography</i>. Vol 83(1): 12-25.</p>
Apr 12	<p><b>Globalization and space</b></p> <p>Nagar, Richa, Victoria Lawson, Linda McDowell and Susan Hanson. 2002. Locating globalization: feminist (re)readings of the subjects and spaces of globalization. <i>Economic Geography</i> 78(3): 257-284.</p> <p>Oza, Rupal. 2001. Showcasing India: Gender, Geography, and Globalization. <i>Signs</i>. 26(4): 1067-1095.</p>
Apr 16	<p><b>Globalization and labor</b></p> <p>Cindi Katz (2002) Vagabond Capitalism and the Necessity of Social Reproduction. <i>Antipode</i>. 33(4): 708-727.</p> <p>Wright, Melissa. 2001. Feminine villains, Masculine heroes, and the reproduction of Ciudad Juarez. <i>Social Text</i> 19(4): 93-113.</p>
Apr 19	<p><b>Geography and Disaster</b></p> <p>Hyndman, Jennifer. 2007. The securitization of Fear in Post-Tsunami Sri Lanka. <i>Annals of the Association of American Geographers</i>. Vol 97(2): 361-372.</p> <p>Brun, Cathrine. 2009. A geographer's imperative? Research and action in the aftermath of disaster. <i>The geographical journal</i>. Vol 175(3): 196-207.</p>
Apr 23	<p><b>Spaces of exclusion</b></p> <p>Brun, Stanley 2006. Gated minds and gated lives as worlds of exclusion and fear <i>GeoJournal</i> vol 66(1/2): 5-13.</p>

	Weizman, Eyal 2005. Architecture, Power Unplugged: Gaza Evacuations. <i>Log</i> vol 6: 41-50.
Apr 26	Wilson, Bobby. 2005. Race in commodity exchange and consumption: separate but equal. <i>Annals of the Association of American Geographers</i> . Vol 95(3):587-606.  Browne, Kath. 2009. Womyn's separatist spaces: Rethinking spaces of Difference and Exclusion. <i>Transactions of the Institute of British Geographers</i> . Vol 34(4): 541-556.
Apr 30	<b>Spaces of exception</b> Elk, Richard. 2006. Giorgio Agamben and the Spatialities of the camp: an introduction. <i>Geografiska Annaler</i> 88B (4): 363-386.  Fluri, Jennifer. 2009. 'Foreign Passports Only': Geographies of (post)conflict work in Kabul, Afghanistan. <i>Annals of the Association of American Geographers</i> . Vol 99(5): 986-994.
May 3	Group projects
May 7	Group projects
May 10	Group projects
May 14	Conclude and wrap up