GEOG 150  World Regional Geography  
Summer 2013  
Sec 001 [Code 0338]: TuTh 3.20-6.28pm  
HN 1022  

Instructor: Prof. Henry Sirotin  
Office Hours: TuTh 2.30-3 pm, and by appt., HN1032  
Email: hsirotin@hunter.cuny.edu; please make sure that all email messages include GEOG 150 in the subject line, and also sign your text with your full name. I do not respond to unsigned emails from addresses like kissmesweetie2960.  

Course Description and Objectives:  Meets requirements for GER 2/B and PD/A or B.  

The course will cover an introduction to the concepts of contemporary geography, followed by a survey of key current global issues and an examination of several of the world’s major geographic realms. Students will learn issues of globalization as well as particular details of four regions (East Asia, South Asia, Europe, North America) critical to their role as informed residents of the United States. My teaching perspective is an epistemologically pragmatic objectivist combination of historical geography and geographic analysis of contemporary issues. In other words, “Just the facts, folks. Leave your ideologies at home.” Other views, however, will be entertained, if well defended.  

Text:  
Earlier editions are significantly different and are not acceptable.  
I have ordered the considerably cheaper binder edition, which is NOT resalable to the bookstores. It is available at Shakespeare Books, 939 Lexington Ave. (across the street from Hunter). For value copies, including used, e-book, and rentals, check   http://www.allbookstores.com/book/compare/9781118123201 for the binder edition and  

Grading:  

There will be two class exams and a final exam, all in short answer format. The exams will not be cumulative. The final grade will be determined on an average of the three exams, with allowance for class participation, and will be assigned as a letter grade based on the numerical standards that can be found in the Hunter College Undergraduate Catalogue. Exam dates are tentative, but I will give at least one week’s notice before them.  

Please be aware that the number of students I have each term makes it impossible for me to offer extra credit assignments.  

All exams, or approved make-ups, must be taken. Makes-ups will be scheduled at my convenience. To receive an incomplete (IN) a student must present evidence of a satisfactory reason and must have done “C” work or better PRIOR to the filing of the incomplete; otherwise, the student will receive a grade of WU.  
Regarding attendance, I do not have a set policy, but note that 20% of my exams are based exclusively on lecture notes, 20% exclusively on the reading, and 60% on both.
Statement on Academic Integrity:

Hunter College regards acts of academic dishonesty (e.g., plagiarism, cheating on examinations, obtaining unfair advantage, and falsification of records and official documents) as serious offenses against the values of intellectual honesty. The College is committed to enforcing CUNY Policy on Academic Integrity and will pursue cases of academic dishonesty according to the Hunter College Academic Integrity Procedures. Plagiarism, dishonesty, or cheating in any portion of the work required for this course will be punished to the full extent allowed according to Hunter College regulations.

Classroom Electronics:

I permit the use of electronic recording devices and dictionaries during lectures. ALL other personal electronics should be turned off before coming into the classroom. This includes cell phones, Blackberrys, etc. A computer may be used FOR TAKING NOTES ONLY, but if what you are doing becomes a distraction to others around you, I will ask you to shut it off.

NO ELECTRONIC DEVICES OF ANY KIND ARE PERMITTED DURING EXAMS. Violation of this rule will result in an automatic grade of zero for the exam, and the possibility of further disciplinary action.

ADA Policy

In compliance with the American Disability Act of 1990 (ADA) and with Section 504 of the Rehabilitation Act of 1973, Hunter College is committed to ensuring educational parity and accommodations for all students with documented disabilities and/or medical conditions. It is recommended that all students with documented disabilities (Emotional, Medical, Physical, and/or Learning) consult the Office of AccessABILITY, located in Room E1214B, to secure necessary academic accommodations. For further information and assistance, please call: (212) 772-4857 or (212) 650-3230.

Other Notes:

Keep in mind that this is an intensive class, so missing one session is the equivalent of missing a full week’s work. I would suggest you develop a “buddy system” with one or more classmates to cover notes should you miss a session.

Well-behaved children are welcome at any time.

Except for changes that substantially affect grading, this syllabus is a guide for the course and is subject to change with advance notice. Any changes will be given in class and through Blackboard notification. It is up to the student to make sure that their Blackboard link is working.

Calendar:

<table>
<thead>
<tr>
<th>Day</th>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tu</td>
<td>June 4th</td>
<td>First day of class</td>
</tr>
<tr>
<td>Th</td>
<td>July 4th</td>
<td>No class, instructor’s birthday (there may be another reason, but it escapes me at the moment)</td>
</tr>
<tr>
<td>Th</td>
<td>July 11th</td>
<td>Last day of class- final exam, in class room, 3.30-5.30pm</td>
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Course Schedule:

1. Geographical Concepts and Global Issues [Introduction and readings on reserve] (June 4th, 6th, 11th)

First Exam (June 13th)

2. East Asia [chap. 9A/B] (June 13th, 18th, 20th)

3. South Asia [chap. 8A/B] (June 20th, 25th)

Second Exam (June 27th)

4. Europe [chap. 1A/B] (June 27th, July 2nd)

5. North America [chap. 3A/B] (July 2nd, 9th)

Final Exam (July 11th)