

GEOG 150 Section 01L- World Regional Geography (Completely on-line) Fall 2012

Instructor: Victoria Mead
Office: HN 1032
Office Hours: Mon 1:30- 5:30, Tues 3:15-5:30 and by appointment
E-Mail: vmead@hunter.cuny.edu Email is the best way to contact me. Please make sure that your subject line includes GEOG 150. Please make sure that you sign any email to me with your full name. I do not respond to unsigned email messages!

Course Materials:

You will need to either purchase a copy of *Encounter World Regional Geography* by Jess C. Porter (ISBN: 9780321681751) for about \$20, or purchase access to the course materials at www.mygeoscienceplace.com, for about \$18. You will be doing much of the course in this site. You can download .pdf files of everything in the book, or just use the course site for the content. The material and the exercises are the same, but you will be submitting your work on the mygeoscienceplace.com website for book-related assignments.

Therefore you will also need consistent available computer access, Blackboard access, and access to Google Earth, a free downloadable software available from Google that works with both PC and Mac.

Course Description:

This fall you will be exploring the world's cultural regions through online exercises, websites, online videos, and online writing. This course is entirely online so it will be important for you to build yourself a schedule for completing your work each week. By the end of this course, you should be familiar with aspects of the physical, cultural, economic, urban, and population geographies of the world's regions, and a working knowledge of Google Earth. From this course you will learn valuable material about the world and its composition, while gaining information to make you a stronger participant in the global community.

Expected Learning Outcomes:

- Ability to identify the different countries and regions of the world and their physical, cultural, economic, urban, and population differences.
- Address current and up to date issues concerning the global community.
- Discuss issues and topics related to different regions and how they affect the larger world population.

- Develop further knowledge about the Earth and its varied people and regions through technological tools.
- Learn how to compose brief essays, while maintaining proper grammatical skills and concise arguments.

There are two major types of assignments each week. You will be working through an interactive workbook, *Encounter World Regional Geography* (E-WRG), which explores the world's regions through Google Earth and a variety of linked websites. Additionally, you will be watching a series of videos and exploring selected websites to complete writing assignments about the week's regions of focus. I have also created a blog on Blackboard for each week so that you can post and share any supplemental sites and information you find in completing your work.

Grading Policy

20%	Multiple Choice Quizzes
35%	Short Answer Questions
45%	Week Ending Essays
	*There are no exams in this course

- I do not give incompletes (**IN**) except under the most extraordinary, and documented, circumstances. You must contact me within 48 hours of the final exam and request IN as a grade. At that time you will schedule a date to meet with me at the college and complete a Contract to Resolve Incomplete Grades. Otherwise, I will average the grades I have for you and record you the grade you have earned.

IN ORDER TO DO WELL IN THIS COURSE, YOU MUST DO ALL WORK! Answers to the “short answer” questions should be at the very least 3-4 sentences, and your essays should be approximately 500 words or more. Examples of appropriate answers will be provided on Blackboard. This class will be all about active learning. **It will be time consuming!** If we were sitting in a lecture course, we would be meeting about 6 hours per week, plus any assignments, so budget that amount of time each week. Once you get the hang of Google Earth, it may take less time, but you will still need to work your way through the lessons and the videos each week.

Assignments are due **FRIDAY EACH WEEK BY 11:00 PM, NO EXCEPTIONS.** The E-WRG multiple-choice quizzes are automatically graded, but I will grade the open-ended quizzes and the essays. E-WRG work is done on Pearson-Prentice-Hall's **mygeoscienceplace.com** website, and the essays are completed on Blackboard. *Again, I do not give incompletes!*

Course Framework:

Week 1 (Ending August 31):

Join the course in mygeoscienceplace.com. Complete Week 1 assignment—Chapter 1 of E- WRG

Week 2 (Ending Sept. 7th):

Ch. 2 of E-WRG; US video assignment

Week 3 (Ending Sept. 21):

Ch. 3 of E-WRG; Canada video assignment

Week 4 (Ending Sept. 28th):

Ch. 4 of E-WRG; Latin America video assignment

Week 5 (Ending Oct. 5):

Ch. 5 of E-WRG; Caribbean video assignment

Week 6 (Ending Oct. 12):

Ch. 6 of E-WRG; Africa video assignment

Week 7 (Ending Oct. 19):

Ch. 7 of E-WRG; South West Asia video assignment

Week 8 (Ending Oct. 26):

Ch. 8 of E-WRG; Europe video assignment

Week 9 (Ending Nov. 2):

Ch. 9 of E-WRG; Russian Domain video assignment

Week 10 (Ending Nov. 9):

Ch. 10 of E-WRG; Central Asia video assignment

Week 11 (Ending Nov. 16):

Ch. 11 of E-WRG; East Asia video assignment

Week 12 (Ending Nov. 23):

No Assignments, Thanksgiving Recess

Week 13 (Ending Nov. 30):

Ch. 12 of E-WRG; South Asia video assignment

Week 14 (Ending Dec. 7):

Ch. 13 of E-WRG; South East Asia video assignment

Week 15 (Ending Dec 14):

Ch. 14 of E-WRG; Australia video assignment

Week 16 (Ending Dec. 21):

Ch. 15 of E-WRG; Oceania video assignment No Final Examination

The last day of class is December 21st. This is the last day I will accept any late assignments.

Hunter College Statement on Academic Integrity:

Hunter College regards acts of academic dishonesty (e.g., plagiarism, cheating on examinations, obtaining unfair advantage, and falsification of records and official documents) as serious offenses against the values of intellectual honesty. The College is committed to enforcing CUNY Policy on Academic Integrity and will pursue cases of academic dishonesty according to the Hunter College Academic Integrity Procedures. Plagiarism, dishonesty, or cheating in any portion of the work required for this course will be punished to the full extent allowed according to Hunter College regulations.

ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES

In compliance with the ADA and with Section 504 of the Rehabilitation Act, Hunter College is committed to ensuring educational access and accommodations for all its registered students. Hunter College's students with disabilities and medical conditions are encouraged to register with the Office of AccessABILITY for assistance and accommodation. For information and appointment contact the Office of AccessABILITY located in Room E1214 or call (212) 772-4857 /or TTY (212) 650-3230.