Geography 150: World Regional Geography  
Section 001 [Course Code 0385]  
CUNY Hunter College – Summer 2010  
3:20pm – 6:28pm Mondays & Wednesdays (June 2 – July 12) in Hunter North 1022  
Instructor: Ryan Ehrhart  
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[This text retails for $109.33 but is available at www.bn.com for $98.39 new and from $79.16 used. www.Amazon.com has it for $84.05 new and used from $74.95. It is also available as an ebook (180 day subscription) from www.coursesmart.com for $54.70. Pricing information is subject to change. Another option is to get Diversity Amid Globalization by the same authors, which is the longer (720 page) version of the same book. For some reason, there are used copies of it selling for cheaper on Amazon.]

Course Objectives:  
In this course, we will cover the major themes of geography (location, place, human/environment interaction, movement, and region), but with special attention to the themes of region and place. We will look at a number of social, political, cultural, economic, and environmental issues using the concepts of place characteristics and regions as tools.

Schedule for summer session: chapter numbers are in parentheses

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<td>Environment (2)</td>
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<td>Wednesday</td>
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<td>North America (3)</td>
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<td>The Caribbean (5)</td>
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<td>Southwest Asia and North Africa (7)</td>
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<td>Monday</td>
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<td>Europe (8) and Australia and Oceania (14)</td>
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Grading:
5% Attendance & Participation  
5% Homework Assignment  
25% Article and Presentation  
60% Ten quizzes (one every class from June 9 to July 12)

Attendance & Participation (5%):  
Attendance will be taken twice each class meeting, once at the very beginning of class and then a second time as we re-start class after a mid-point break. Punctuality is very important. A half point (0.5% of your class grade) will be deducted every time you are
late or absent from each half-class. **Participation** in class discussion will also be part of your grade.

**Homework Assignment (5%)**:  
On the first day of class, you will be given a homework assignment that pertains to the first lecture and first two chapters in the book. It will be due at the beginning of the second day of class.

**Article and Presentation (5%)**:  
We will decide in the first or second class meeting which region your article will be about and which region your presentation/paper will be about. These two regions must be different from each other. **Note**: the regions on which you focus must be different than your primary ethnic and/or national background.  
**Article (1%)**: you will electronically send me a link or a pdf file of a recent news article that pertains to a social, political, cultural, economic, or environmental issue in your selected region. The article must be sent no later than the day before we discuss that region in class and no earlier than three days before the discussion.  
**Presentation (4%)**: on the day that we cover the main region that you have selected for your paper, you will give a brief 3-minute (roughly 400 word) oral presentation on your paper topic. This too should be sent to me electronically the day before you present. You have the option of including a few images in your presentation, but you must coordinate this with me ahead of time.

**Region Paper (25%)**:  
We will discuss the specifics of the region paper more fully in class, but this will be a research paper on a social, political, cultural, economic, and/or environmental issue. You will need to incorporate geographic concepts and use the concepts of place characteristics and region as tools in your investigation. The paper should be roughly 1200-1500 words. You will need to cite at least three resources using citations in the body of the text, and you will need to include a bibliography at the end of the paper. The bibliography will not be part of the word count.

**All paper topics need to be approved by me first.**

The region paper is due on Saturday July 3rd. Incompletes will not be given in this class. **If the paper is not received by 11:59pm on Monday July 12th, then the grade for the entire course will be an F.** I prefer the paper to be sent electronically. If you would rather submit a hard copy, then the due date is Wednesday June 30th. In either case, it is strongly recommended that you submit a rough draft of your paper by Monday, June 21st so you can get feedback on how to improve it. The feedback provided will be intended to address the most important thing(s) that need to be improved and one should assume that there are still other things about the paper that were not commented on that still need to be improved. More detailed instructions and grading criteria for the paper will be covered in class and posted on Blackboard.

**Quizzes (60%)**:  
Some quiz questions will be projected on a screen at the front of the classroom. Therefore your ability to clearly see the front of the room will be necessary. If your distance vision is impaired, please arrive early to claim a seat near the front.
Starting on the third day of class (June 9), the quizzes will be administered in the final 15-20 minutes of each class period. The material covered that day in lecture will be the subject matter for the quiz. Therefore it is extremely important that you read the relevant chapter(s) in the book before coming to class.

Each quiz will have 60 points, though your score will be divided by 10 to obtain the grade that will be recorded toward your course grade. This is because each quiz is worth 6% of your course grade. So, for example, if you got 55 out of 60, then the grade that would be recorded would be 5.5 out of a possible 6.0.

Quizzes will be a mix of question styles such as multiple choice, short essay, short answer, fill in the blank, and true or false. For example, one quiz might contain 8 multiple choice questions worth 5 points each, 2 fill in the blanks worth 5 points each, and one short essay worth 10 points, for a total of 60 points.

A make-up quiz will only be given if you have a doctor’s note to excuse an absence.

Grades will be posted on Blackboard – Grade Center. Lecture notes will also be posted as PowerPoint files on Blackboard – Lectures.

Accessing Blackboard:
On the Hunter website (www.hunter.cuny.edu) you can use the Quicklinks pull down menu to find Blackboard. When you get to Blackboard 8.0, you should find a link for our class, Geography 150.

Academic Integrity: Plagiarism, dishonesty, or cheating in any portion of the work required for this course will be punished to the full extent allowed according to Hunter College regulations. Hunter College regards acts of academic dishonesty (e.g., plagiarism, cheating on examinations, obtaining unfair advantage, and falsification of records and official documents) as serious offenses against the values of intellectual honesty. The College is committed to enforcing CUNY Policy on Academic Integrity and will pursue cases of academic dishonesty according to the Hunter College Academic Integrity Procedures.

See the following report by the Hunter College Senate for more details: http://www.hunter.cuny.edu/senate/assets/Documents/Hunter%20College%20Policy%20on%20Academic%20Integrity.pdf

*** PLEASE TURN OFF YOUR CELL PHONES DURING CLASS ***