Geography 15000 – World Regions In a Global Context

Spring 2021 - Tuesday & Friday, 12:45 PM to 2:00 PM

Instructor: Joao M. Da Silva
Email: jdasilva@gradcenter.cuny.edu
Office hours: Tuesdays 3-4 pm or by appointment
Class Format: Synchronous and Online

Zoom Meeting Registration Link:
https://huntercollege.zoom.us/meeting/register/tZwuf-sqDwsH9AzRFWyI2qSp1u-eqCzAcTQ

SYLLABUS

Course overview


This syllabus has been adapted to a virtual format due to the ongoing Covid-19 crisis.

Regions are the spatial expression of physical geography, as well as economic, social and political relations. The course provides knowledge on how the different regions (e.g., South America, Europe, the Middle East, Sub-Saharan Africa, and others) interact with the global context, on the diversity of their trajectories and their specific development patterns. It is designed to help us develop a critical analysis of the relationship among the different regions and on the link between space and societies. More broadly, the course aims to develop critical thinking regarding the concepts of development, globalization, sustainable development and situated knowledge.

This course is a geographic approach to the world’s regions current issues considering their social and economic practices, their historical and political specificities, their cultural identities and environmental landscapes. We will develop a critical analysis of those questions through the specific lens of current events (rise of nationalist/populist regimes, the Covid-19 pandemic, the renewed attention to social movements and protests demanding racial justice) and the particular challenges they raise in each region.

Students will learn to use and analyze spatial data from maps, statistical tables, internet resources and press resources. They will have to follow current local and global debates and events and articulate them with the contents developed in class.
Course objectives and learning outcomes:
By the end of the course, you will be able to:
1. Understand the links among people, places and regions.
2. Analyze the specificity of each world region and their relationship with each other using a wide variety of sources and material. Critically put in perspective those relationships regarding processes such as colonialism, globalization, development, environmental crisis and climate change.
3. Understand how global crises and events (for example Covid-19, Black Lives Matter, Indigenous movements, anti-neoliberalism protests) are articulated with these processes.
4. Engage critically with development patterns and projects emerging from the different regions as a response to those challenges. Compare them and understand their historical and epistemological grounds.
5. Identify how categories such as race, class, gender play a role in the relationships between world regions and the processes mentioned above (see 2.).
6. Use fundamental geographical concepts (e.g. scale, place, space, region, borders) and methods (e.g. thematic maps, population pyramids, interactive digital maps) in order to develop your arguments.

E-mail Policy
I encourage you to e-mail me with any questions about the class. When you email me, however, you must do so from your @myhunter email address. You must also sign your message with your name as it appears in CUNYFirst. I do not respond to personal emails or to emails without a signature. Remember to include “GEOG 15000” in your subject line. You should expect a response from me within 24 hours. But allow 48 hours over the weekend. Remember that professionalism is expected in the communication through email (I encourage you to check the website netiquette if you have any doubt).

Required Textbook

Grading
Final grades for the course will be determined according to the following percentages:

Attendance/Participation (5%)
Class participation begins with regular connection to the course on Blackboard and our sessions via Zoom. You must have your camera on, as will I. If you have a specific reason for not turning your camera on during the session, please notify me via e-mail. Participation in a zoom session is
for the entire 75-minute session. If you cannot participate for the 75
minutes, or your session is interrupted due to technical issues or an
emergency please notify me via e-mail, otherwise, participation below 60
minutes will be considered an absence. Our online sessions, which occur
twice a week, will be organized around chapters from the textbook,
according to the planned class schedule (Tuesdays from 12:45pm to
2:00pm, Fridays from 12:45pm to 2:00pm). Your attendance and
participation in class discussions are critical. However, due to the specific
circumstances and new obligations linked to stay at home policies and
adjusted work schedules, if a situation arises where you cannot attend a
session, please notify me via e-mail one hour before a session.

Discussion Forum (10%)  
After each session, you will have 24 hours to post a (200 words max)
critical response to the week’s reading and lecture in the class discussion
forum on blackboard. Your response must be original and directly related
to the topics of the week. Please do not summarize what was read or
discussed in class. Your post can also be an opportunity to share
additional information, resources, or in the form of questions you may
have. Participation in the discussion forum does not need to be on a
weekly basis. However, students should post 10 responses, spread out over
the semester. Two responses in one single thread will be considered as
one.

Quizzes (35%)  
There will be four short quizzes over the semester. The quizzes will be
multiple choice and will cover the material in the textbook and class
discussions. They will be accessible on Blackboard for over a period of 48
hours. Students who miss a quiz due to specific circumstances will have
the possibility to ask for an exceptional re-opening of the quiz.

Final Exam (50%)  
The final exam will be a combination of multiple choice and short-answer
questions, which will be based on the content you have read throughout
the semester and discussed in our sessions. The final exam will be posted
on Blackboard during finals week.

Policy on the Giving of IN as a Grade  
No incompletes (IN) for this course are given unless there are exceptional
and documented individual circumstances. If you miss an exam, you must
provide a documented reason and make arrangements to make up the
work. If you have a documented extended absence due to illness or
family emergency, you must make arrangements to complete an
appropriate alternative assignment to the in-class discussions.
Credit/No Credit Policy – Subject to Change/ Spring 2021 updated policy information still pending.

To receive a CR/NC you must have completed all course requirements (exams, quizzes, etc.) and request the CR/NC option prior to beginning the final exam. Based on your final score you will be assigned a letter grade based on the numerical standards that can be found on the Hunter College homepage at https://ww2.hunter.cuny.edu/students/academic-planning/degree-requirements/construct-an-academic-plan/gpa-calculator/grading-scale.

Learning Environment:

Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with differences of race, culture, religion, politics, sexual orientation, gender, gender variance, and nationalities. Class rosters are provided to the instructor with your legal name. I will gladly honor your request to address you by an alternate name or gender pronoun. Please advise me of this preference early in the semester so that I may make appropriate changes to my records.

You are expected to treat your instructor and all other participants in the course with courtesy and respect in all interactions (Zoom sessions, discussion board, e-mails). Your comments to others should be factual, constructive, and free from harassing statements. You are encouraged to disagree with other students, but such disagreements need to be based upon facts and documentation (rather than prejudices and personalities).

Academic Integrity

Hunter College regards acts of academic dishonesty (e.g., plagiarism, cheating on examinations, obtaining unfair advantage, and falsification of records and official documents) as serious offenses against the values of intellectual honesty. The College is committed to enforcing the CUNY Policy on Academic Integrity and will pursue cases of academic dishonesty according to the Hunter College Academic Integrity Procedures.

ADA Policy

In compliance with the American Disability Act of 1990 (ADA) and with Section 504 of the Rehabilitation Act of 1973, Hunter College is committed to ensuring educational parity and accommodations for all students with documented disabilities and/or medical conditions. It is recommended that all students with documented disabilities (Emotional, Medical, Physical, and/or Learning) consult the Office of AccessABILITY, located in Room E1214B, to secure necessary academic accommodations. For further information and assistance, please call: (212) 772-4857 or (212) 650-3230.
**Mental Health:**
If you or someone you know is experiencing distress, there are resources available at Hunter College to assist you. The Counseling and Wellness Services division at Student Affairs offer free and confidential short-term counseling to students. Please visit their website for all contact information: [http://www.hunter.cuny.edu/cws/counselingservices/welcome](http://www.hunter.cuny.edu/cws/counselingservices/welcome).

**Hunter College Policy on Sexual Misconduct:**
In compliance with the CUNY Policy on Sexual Misconduct, Hunter College reaffirms the prohibition of any sexual misconduct, which includes sexual violence, sexual harassment, and gender-based harassment retaliation against students, employees, or visitors, as well as certain intimate relationships. Students who have experienced any form of sexual violence on or off campus (including CUNY-sponsored trips and events) are entitled to the rights outlined in the Bill of Rights for Hunter College.

a. **Sexual Violence:** Students are strongly encouraged to immediately report the incident by calling 911, contacting NYPD Special Victims Division Hotline (646-610-7272) or their local police precinct, or contacting the College's Public Safety Office (212-772-4444).

b. **All Other Forms of Sexual Misconduct:** Students are also encouraged to contact the College's Title IX Campus Coordinator, Dean John Rose (jtrose@hunter.cuny.edu or 212-650-3262) or Colleen Barry (colleen.barry@hunter.cuny.edu or 212-772-4534) and seek complimentary services through the Counseling and Wellness Services Office, Hunter East 1123.


**Syllabus Change Policy**
Except for changes that substantially affect implementation of the evaluation (grading) statement, this syllabus is a guide for the course and is subject to change with advance notice. Updates will be posted regularly on Blackboard.
## Preliminary Course Schedule

<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Topic</th>
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<tbody>
<tr>
<td>January 29th</td>
<td>Friday</td>
<td>Class introduction and syllabus review</td>
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<tr>
<td>February 2</td>
<td>Tuesday</td>
<td>Chapter 1: World Regions in Global Context</td>
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<tr>
<td>February 5</td>
<td>Friday</td>
<td>Chapter 1: World Regions in Global Context</td>
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<tr>
<td>February 9</td>
<td>Tuesday</td>
<td>Chapter 2: Europe</td>
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<tr>
<td>February 12</td>
<td>Friday</td>
<td>No Class</td>
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<tr>
<td>February 16</td>
<td>Tuesday</td>
<td>Chapter 2: Europe</td>
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<td>February 19</td>
<td>Friday</td>
<td>Chapter 2: Europe</td>
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<tr>
<td>February 23</td>
<td>Tuesday</td>
<td>Chapter 3: The Russian Federation, Central Asia and Transcaucasus</td>
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<tr>
<td>February 26</td>
<td>Friday</td>
<td>Chapter 3: The Russian Federation, Central Asia and Transcaucasus</td>
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<tr>
<td>March 2</td>
<td>Tuesday</td>
<td>Chapter 4: Middle East and North Africa</td>
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<td>March 5</td>
<td>Friday</td>
<td>Chapter 4: Middle East and North Africa</td>
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<tr>
<td>March 9</td>
<td>Tuesday</td>
<td>Chapter 5: Sub-Saharan Africa</td>
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<td>March 12</td>
<td>Friday</td>
<td>Chapter 5: Sub-Saharan Africa</td>
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<tr>
<td>March 16</td>
<td>Tuesday</td>
<td>Chapter 6: The U.S and Canada</td>
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<tr>
<td>March 19</td>
<td>Friday</td>
<td>Chapter 6: The U.S and Canada</td>
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<tr>
<td>March 23</td>
<td>Tuesday</td>
<td>Chapter 7: Latin America and the Caribbean</td>
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<td>March 26</td>
<td>Friday</td>
<td>Chapter 7: Latin America and the Caribbean</td>
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<td>March 27 – April 4</td>
<td>Spring Recess</td>
<td>No Classes</td>
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<td>April 4</td>
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<td>April 6</td>
<td>Tuesday</td>
<td>Chapter 8: East Asia</td>
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<td>April 9</td>
<td>Friday</td>
<td>Chapter 8: East Asia</td>
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<tr>
<td>April 13</td>
<td>Tuesday</td>
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<tr>
<td>April 16</td>
<td>Friday</td>
<td>Chapter 9: South Asia</td>
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<td>April 20</td>
<td>Tuesday</td>
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<tr>
<td>April 23</td>
<td>Friday</td>
<td>Chapter 10: Southeast Asia</td>
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<td>April 27</td>
<td>Tuesday</td>
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<td>April 30</td>
<td>Friday</td>
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<td>May 4</td>
<td>Tuesday</td>
<td>Chapter 11: Oceania</td>
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<td>May 7</td>
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<td>May 11</td>
<td>Tuesday</td>
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<td>May 14</td>
<td>Friday</td>
<td>TBD/Special Topic</td>
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<td>May 18</td>
<td>Tuesday</td>
<td>Reading Day/ No Class</td>
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<td>May 19-25</td>
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<td>Finals Week</td>
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Assignment Due Dates:

March 1
First Quiz – World Regions, Europe, Russia, Transcaucasus and Central Asia.

March 15
Second Quiz – Middle East and North Africa, Sub-Saharan Africa

April 5
Third Quiz – The US and Canada, Latin America and the Caribbean

May 13
Fourth Quiz – East Asia, South Asia, Southeast Asia, Oceania

May 25
Final Exam

--- CONTENT IS SUBJECT TO CHANGE ---