

**Fall 2018 — Hunter College**  
**GEOG 15000 — World Regional Geography (Interim syllabus)**  
**Tuesdays and Fridays, 12:45pm - 2pm**  
**HUNTER NORTH 510**

**Instructor:** Katie Bradley, PhD  
**Email:** tbd  
**Office Hours:** Tuesdays 2-3pm by appointment  
**Black Board site:** tbd

**Course Overview:**

Regions are best thought of as the connections that emerge between and among places over time. This course provides knowledge about world regions along with their political and economic practices, cultural and environmental landscapes, and sociocultural attributes. The preferred approach to this course is one that emphasizes the changing relationships that connect world regions. You will engage in discussions of environmental, social, historical, economic, and territorial change, as well as cultural practices and demographic shifts.

**Course Objectives and Learning Outcomes:**

Students will develop a geographical imagination, further understanding the changing meanings of social identity and the relationships among people, places, and regions. By succeeding in this course, students will be able to use various tools and frameworks in geography to:

- Demonstrate how the physical environment influences human landscapes;
- Engage critically with major historical events and their impact on World geographies;
- Identify the various actor groups, ways of knowing, and interests that shape communities' social-ecological relationships

**Required Text:**

Marston, Knox, Liverman, Del Casino and Robbins. *World Regions in Global Context: Peoples, Places, and Environments*, 6th ed. Pearson Prentice Hall: 2017. ISBN 10: 0-134-18364-9.

## **Required Digital Technology:**

### **TopHat student response system**

Refer to the following link for information about Top Hat and to enroll:

<https://tophat.com/learning-solutions/students/>

The pricing for Top Hat is \$26 for a single semester, \$38 for a full year, and \$75 for a lifetime subscription

Once you pay for a membership you are entitled to use TopHat for as many courses as you need. There are a variety of courses at Hunter College that use this technology. Consider whether any of your current or future courses will use this technology before you decide which option to purchase.

### **Course Evaluation:**

Attendance will be taken every class via Top Hat. It is your responsibility to query your colleagues about the course material you have missed. If you need to miss class to observe a religious or spiritual holiday, please contact me a week in advance of the date so we can make proper arrangements to accommodate your need. The use of laptops, tablets, cell phones, earphones, or other mobile communication devices can be disruptive. Therefore, you may only use devices when asked to participate through Top Hat. If you require a laptop for note taking, please inform me during the first week of classes.

### **Quizzes (20%):**

There will be four short quizzes throughout the semester and the lowest quiz grade will be dropped. These quizzes will be multiple choice, given at the end of the class, and will cover the material taught in each period of time.

### **Exams (70%):**

There will be two exams this semester; a mid-term and a final exam. The mid-term will be during regular class-time and will count for 30% of your grade. The final exam will be based on the Hunter College official final exam schedule and will count for 40% of your final grade.

There is no extra credit available in this class.

There will be NO INCOMPLETES (with the exception of a death, or a serious illness). Incompletes must be requested in writing prior to the last class session (unless of an unforeseen emergency as outlined above) and will be given only if your grade is at "C" or above at the time the Incomplete is requested, and with evidence of a satisfactory reason. You must also complete a Contract to Resolve an Incomplete Grade (form available at the college) and get my signature.

#### Credit/No Credit Policy

The requirements for CR/NC for a final grade are as follows: A student who requests CR/NC must have completed all of the requirements for the course, including taking the final exam. That includes all writing assignments, all quizzes, exams, and the final exam prior to the end of the semester. The student must present the CR/NC form, available at OASIS or online at the Registrar's homepage, BEFORE the final exam begins, not during, not after. Both the student and the instructor sign the form and each keeps their copy. Students on probation are not eligible for CR/NC. Students are allowed only four (4) CR/NC for their entire Hunter career. The Credit/No Credit policy and form can be found at <http://www.hunter.cuny.edu/advising/how-to/file-credit-no-credit-cr-nc>.

#### Learning Environment:

Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with differences of race, culture, religion, politics, sexual orientation, gender, gender variance, and nationalities. Class rosters are provided to the instructor with the student's legal name. I will gladly honor your request to address you by an alternate name or gender pronoun. Please advise me of this preference early in the semester so that I may make appropriate changes to my records.

You are expected to treat your instructor and all other participants in the course with courtesy and respect. Your comments to others should be factual, constructive, and free from harassing statements. You are encouraged to disagree with other students, but such disagreements need to be based upon facts and documentation (rather than prejudices and personalities).

#### Academic Integrity:

Hunter College regards acts of academic dishonesty (e.g., plagiarism, cheating on examinations, obtaining unfair advantage, and falsification of records and official

documents) as serious offenses against the values of intellectual honesty. The College is committed to enforcing the CUNY Policy on Academic Integrity and will pursue cases of academic dishonesty according to the Hunter College Academic Integrity Procedures.

#### ADA Policy:

In compliance with the American Disability Act of 1990 (ADA) and with Section 504 of the Rehabilitation Act of 1973, Hunter College is committed to ensuring educational parity and accommodations for all students with documented disabilities and/or medical conditions. It is recommended that all students with documented disabilities (Emotional, Medical, Physical, and/or Learning) consult the Office of AccessABILITY, located in Room E1214B, to secure necessary academic accommodations. For further information and assistance, please call:(212) 772-4857 or (212) 650-3230.

#### Mental Health:

If you or someone you know is experiencing distress, there are resources available at Hunter College to assist you. The Counseling and Wellness Services division at Student Affairs offer free and confidential short-term counseling to students. Please visit their website for all contact information: <http://www.hunter.cuny.edu/cws/counselingservices/welcome>.

#### Sexual Misconduct:

In compliance with the CUNY Policy on Sexual Misconduct, Hunter College reaffirms the prohibition of any sexual misconduct, which includes sexual violence, sexual harassment, and gender-based harassment retaliation against students, employees, or visitors, as well as certain intimate relationships. Students who have experienced any form of sexual violence on or off campus (including CUNY-sponsored trips and events) are entitled to the rights outlined in the Bill of Rights for Hunter College.

- a. Sexual Violence: Students are strongly encouraged to immediately report the incident by calling 911, contacting NYPD Special Victims Division Hotline (646-610-7272) or their local police precinct, or contacting the College's Public Safety Office (212-772-4444).
- b. All Other Forms of Sexual Misconduct: Students are also encouraged to contact the College's Title IX Campus Coordinator, Dean John Rose

(jtrose@hunter.cuny.edu or 212-650-3262) or Colleen Barry  
(colleen.barry@hunter.cuny.edu or 212-772-4534) and seek complimentary  
services through the Counseling and Wellness Services Office, Hunter East 1123.

CUNY Policy on Sexual Misconduct Link: [http:](http://www.hunter.cuny.edu/diversityandcompliance/repository/files/cuny-policy-on-sexual-misconduct.pdf)

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#### Syllabus Change Policy

Except for changes that substantially affect implementation of the evaluation (grading) statement, this syllabus is a guide for the course and is subject to change with advance notice. Updates will be posted regularly on Blackboard.

**Continue to the next page for the course schedule..**

Tues., Aug. 28	Course introduction and syllabus review
Fri., Aug. 31	Chapter 1: World Regions in Global Context
Tues., Sept. 4	Chapter 2: Europe
Fri., Sept. 7	Chapter 2: Europe (continued)
<b>Tues., Sept. 11</b>	<b>No Classes</b>
Fri., Sept. 14	Chapter 3: The Russian Federation, Central Asia, and Transcaucasus
<b>Tues., Sept. 18</b>	<b>No Classes</b>
Fri., Sept. 21	Chapter 3: The Russian Federation, Central Asia, and Transcaucasus (continued)
Tues., Sept. 25	Chapter 4: Middle East and North Africa
Fri., Sept. 28	Chapter 4: Middle East and North Africa (continued)
Tues., Oct. 2	Chapter 5: Sub-Saharan Africa
Fri., Oct. 5	Chapter 5: Sub-Saharan Africa
Tues., Oct. 9	Special topic: Tanzanian Food Systems, reading TBD
Fri., Oct. 12	Midterm exam
Tues., Oct. 16	Chapter 6: The U.S. and Canada
Fri., Oct. 19	Chapter 6: The U.S. and Canada (continued)
Tues., Oct. 23	Special topic: New York Waterways, reading TBD
Fri., Oct. 26	Chapter 7: Latin America and the Caribbean
Tues., Oct. 30	Chapter 7: Latin America and the Caribbean (continued)
Fri., Nov. 2	Chapter 8: East Asia
Tues., Nov. 6 — Election Day	Chapter 8: East Asia (continued)
Fri., Nov. 9	Chapter 9: South Asia

Tues., Nov. 13	Chapter 9: South Asia (continued)
Fri., Nov. 16	Special topic: Land and water in Gujarat, reading TBD
Tues., Nov. 20	Chapter 10: Southeast Asia
<b>Fri., Nov. 23</b>	<b>No Classes</b>
Tues., Nov. 27	Chapter 10: Southeast Asia (continued)
Fri., Nov. 30	Chapter 11: Oceania
Tues., Dec. 4	Chapter 11: Oceania (continued)
Fri., Dec. 7	Synthesis and comparison: climate change
Tues., Dec. 11	Final exam review
<u>TBD</u>	Final Exam