

GEOG 10100 – People and their Environment
Tuesdays and Thursdays, 5:35pm – 6:50 pm
Hunter West 511
Spring 2018

Instructor: Kate Schlott
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Office hours: Thursdays, 4:00pm to 5:00 pm

Course Description

Geography is an inherently interdisciplinary field of study that draws from both the physical and social sciences to examine the relationships between people and their environment. This course will provide the fundamental terms, concepts, and theories of Geography and show how they are applied in everyday life. We will also examine the relationships between the natural, social, and built environments. This course is divided into three parts: the first part will cover basic geographic concepts and earth science; the second part will focus on environmental studies and examine interactions between people and their environment; and the third part will look at various subdisciplines of Human Geography.

This course can be applied to either Hunter Common Core Individual and Society (Social Science) requirements, or Stage 2B (non-W) of the GER.

Prerequisites

There are no prerequisites for this course.

Required Texts

Dahlman, C.T. and Renwick, WH. *Introduction to Geography: People, Places & Environment, 6th Edition*. Pearson Education Inc. (2014). \$195.40
ISBN-13: 978-0-321-84333-3
ISBN-10: 0321843339

Course Evaluation

It is mandatory that you attend lecture and complete the assignments for this course. You are allowed no more than three unexcused absences. Each additional absence will result in a half letter grade drop. **Class lecture slides will not be posted on Blackboard.** If you miss class then it is your responsibility to get the notes from a fellow classmate and to complete any readings for that day.

The breakdown of your final grade is as follows:

Assignments	Percentage of Total Grade
Quizzes	30%
First Exam	20%
Second Exam	20%
Final Exam	30%

Only students who have satisfied the attendance requirements, completed all assignments, and taken the final exam are eligible for the Credit/No Credit (CR/NC) option. The form can be submitted for consideration up to last day of class.

INC will only be given for this course in extreme circumstances. In order to receive an INC you must notify me with 78 hours of the scheduled final exam and make arrangements with me to complete a Contract to Resolve an Incomplete Grade in which we will establish a deadline for completing a missed examination. This contract must be completed prior to final grade submissions.

Extra credit will not be offered for this course.

Learning Outcomes

By the end of this course, students will be able to:

- Define and describe the field of geography, and identify its major subfields.
- Describe the basic concepts, terms, and theories of Geography.
- Explain physical and social phenomena utilizing a geographic perspective.
- Identify tools and techniques used to for geographic data collection and analysis.

Quizzes

You will complete a short quiz for each topic based on readings and corresponding lectures. These quizzes will consist of questions addressing a range of topics and concepts covered in each chapter. These quizzes are given in Blackboard and will remain open for the duration of the corresponding topic's lecture. Quizzes will disappear from Blackboard at the end of the day (11:59pm) of a topic's scheduled completion. A total of 10 quizzes will be given worth 30% of your final grade. Make-up quizzes will not be given.

Exams

You will take a total of three exams throughout the semester: two mid-semester exams and a final exam. The first and second exams are worth 20% each and the final exam worth 30% of your total grade. Unless a force of nature prevents us from sticking to the course schedule, the exam dates on the syllabus are set. Make up exams will only be given if you provide approved documentation.

Classroom policies

1. Computers are allowed for note taking only.
2. Taking photos of class slides/presentations is prohibited.
3. Cell phones must be silenced prior to class entry.
4. Drinks (coffee, tea, soda, etc.) are permitted, but please keep food to light snacks.

Communicating Throughout the Semester

If I need to contact you for any reason I will do so via email through Blackboard. In compliance with the Family Educational Rights and Privacy Act (FERPA) (<http://www.hunter.cuny.edu/onestop/records-and-transcripts/ferpa>), the CUNY email address on file in Blackboard is the email address that I will use to communicate with you. I will not respond to emails sent from personal email accounts. Because of the frequency that I receive SPAM emails and viruses disguised as legitimate looking emails, I do not open emails that look suspicious to me. Emails must include the course name and/or number in the subject line along with a brief subject for the email. It is your responsibility to make sure your CUNY email address is correct in Blackboard. Bounced emails will not be an acceptable excuse for not being aware of any changes to the course schedule or other communications to the class. **Check your email regularly.** Please read the course syllabus and check Blackboard for additional information before emailing me with questions regarding the course. Make sure to include a signature so that I know who is emailing me. I will not respond to emails sent over the weekend or on observed holidays.

Hunter College statement on Academic Integrity

Hunter College regards acts of academic dishonesty (e.g., plagiarism, cheating on examinations, obtaining unfair advantage, and falsification of records and official documents) as serious offenses against the values of intellectual honesty. The College is committed to enforcing CUNY Policy on Academic Integrity and will pursue cases of academic dishonesty according to the Hunter College Academic Integrity Procedures. Plagiarism, dishonesty, or cheating in any portion of the work required for this course will be punished to the full extent allowed according to Hunter College regulations.

ADA Policy

In compliance with the American Disability Act of 1990 (ADA) and with Section 504 of the Rehabilitation Act of 1973, Hunter College is committed to ensuring educational parity and accommodations for all students with documented disabilities and/or medical conditions. It is recommended that all students with documents disabilities (Emotional, Medical, Physical, and/or Learning) consult the Office of AccessABILITY, located in Room E1214B, to secure necessary academic accommodations. For further information and assistance, please call: (212) 772-4857 or (212) 650-3230. If you have a documentable disability or condition that makes it impossible to complete an assignment as written, please contact me immediately so an alternative can be arranged.

Hunter College Policy on Sexual Misconduct

In compliance with the CUNY Policy on Sexual Misconduct, Hunter College affirms the prohibition of any sexual misconduct, which includes sexual violence, sexual harassment, and gender-based harassment retaliation against students, employees, or visitors, as well as certain intimate relationship. Students who have experienced any form of sexual violence on or off campus (including CUNY-sponsored trips and events) are entitled to the rights outlined in the Bill of Rights for Hunter College.

- a. Sexual Violence: Students are strongly encouraged to immediately report the incident by calling 911, contacting NYPD Special Victims Division Hotline (646-610-7272) or their local police precinct, on contacting the College's Public Safety Office (212-772-4444)
- b. All Other Forms of Sexual Misconduct: Students are also encouraged to contact the College's Title IX Campus Coordinator, Dean John Rose (jtrose@hunter.cuny.edu or 212-650-3262) or Colleen Barry (colleen.barr7@hunter.cuny.edu or 212-772-4534) and seek complimentary services through the Counseling and Wellness Services Office, Hunter East 1123.

CUNY Policy on Sexual Misconduct Link:

<http://www.cuny.edu/about/administration/offices/la/Policy-on-Sexual-Misconduct-12-1-14-with-links.pdf>

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Day	Date	Chapter and Topic	Quizzes
Part 1 Earth Science			
Tuesday	30-Jan-18	Introduction to Course	
Thursday	1-Feb-18	Introduction to Geography	
Tuesday	6-Feb-18	Chapter 1 (p 3 - 45)	Quiz 1
Thursday	8-Feb-18	Weather, Climate, and Climate Change	
Tuesday	13-Feb-18	Chapter 2 (p 46 - 102)	
Thursday	15-Feb-18		Quiz 2
Tuesday	20-Feb-18	<i>No Class - Classes follow a Monday schedule</i>	
Thursday	22-Feb-18	Landforms	
Tuesday	27-Feb-18	Chapters 3 & 4 (p 103 - 166)	
Thursday	1-Mar-18		Quiz 3
Tuesday	6-Mar-18	<i>Exam 1</i>	
Part 2 Environmental Studies			
Thursday	8-Mar-18	Earth's Resources	
Tuesday	13-Mar-18	Chapter 5 (p 167 - 205)	
Thursday	15-Mar-18		Quiz 4
Tuesday	20-Mar-18	Food and Agriculture	
Thursday	22-Mar-18	Chapter 9 (p 335 - 367)	
Tuesday	27-Mar-18		Quiz 5
Thursday	29-Mar-18	<i>Exam 2</i>	
Tuesday	3-Apr-18	<i>No School - Spring Recess</i>	
Thursday	5-Apr-18		
Part 3 Human Geography			
Tuesday	10-Apr-18	Cultural Geography (AAG Conference - Online Lecture)	
Thursday	12-Apr-18	Chapters 7 & 8 (p 255 - 333)	Quiz 6
Tuesday	17-Apr-18	Population Geography	
Thursday	19-Apr-18	Chapter 6 (p 209 - 253)	Quiz 7
Tuesday	24-Apr-18	Cities and Urbanization	
Thursday	26-Apr-18	Chapter 10 (p 371 - 407)	Quiz 8
Tuesday	1-May-18	Political Geography	
Thursday	3-May-18	Chapter 11 (p 409 - 449)	Quiz 9
Tuesday	8-May-18	Economic Geography	
Thursday	10-May-18	Chapter 12 (p 451 - 497)	Quiz 10
Tuesday	15-May-18	Wrap Up Session	
Tuesday	22-May-18	<i>Final Exam 5:20 - 7:20pm</i>	