

People and their Environment
GEOG 10100 - 05
Wednesday 11:30-2:20 pm
North Bldg 510

General Information:

Instructor: Geoffrey Fouad
Email: gf1015@hunter.cuny.edu
Office hours: Wednesday 9-11 am
Office: North Bldg 1044

Meeting Information:

Classes are in person (North Bldg 510). Attendance is critical as you are examined on what we discuss in class.

Course Description:

A broad survey of Earth's environment (atmosphere, land, water), how it varies spatially, and how people interact with their environment. Contemporary economic, political, and social patterns and problems are discussed. The course holds a "Flexible Core - Individual and Society" requirement designation.

Prerequisites: None

Course Goals: The course meets the following learning outcomes of the requirement designation:

- (1) Gather, interpret, and assess information from a variety of sources and points of view.
- (2) Evaluate evidence and arguments critically or analytically.
- (3) Produce well-reasoned written or oral arguments using evidence to support conclusions.
- (4) Articulate and assess ethical views and their underlying premises.
- (5) Articulate ethical uses of data and other information resources to respond to problems and questions.
- (6) Identify and engage with local, national, or global trends or ideologies, and analyze their impact on individual or collective decision-making.

Required Material:*Textbook*

- *Introduction to Geography* at:

<https://www.mheducation.com/highered/product/introduction-geography-malinowski-bjelland/M9781260364132.html>

Selected reading

- Paired with class discussions to meet goal number one above

Blackboard

- The course is administered on Blackboard (see <https://hunter.cuny.edu/information-technology/services/accounts-access/blackboard/>)

Grading:

Quizzes	Due before the next class	30% (12 at 2.5% per week)
Exam 1	September 27	15%

Exam 2	November 1	25%
Exam 3	December 20 (11:30-1:30 pm)	30%

A	$\geq 90\%$
B	80-89%
C	70-79%
D	60-69%
F	$< 60\%$

Late quizzes are not accepted because you have a week to complete them following each class.

If you need an extension, the excuse with documentation should be sent prior to the due date.

No assignments accepted after class on December 20.

Group work: You may work in groups to complete quizzes, but it does not benefit you to copy answers. The quizzes are intended for you to gauge your progress and prepare for exams.

Quizzes

- Open-book, formative assessment to gauge your engagement with each class including five multiple-choice questions to be submitted before the next class

Exams

- Summative assessment of your knowledge of the prior weeks of material (not cumulative). You will answer a total of forty questions, ten from each of the prior classes, demonstrating your understanding of basic geographic concepts and arguments

Academic Integrity:

Academic dishonesty (e.g., plagiarism) is a serious offense in regards to academic integrity which defeats the purpose of a college education. As such, this course enforces the “CUNY Policy on Academic Integrity” and applies Hunter’s procedures of “Academic Integrity.”

Accommodations:

In compliance with the American Disability Act, Hunter College is committed to ensuring educational parity and accommodations for students with documented disabilities and/or medical conditions. It is recommended that students with documented disabilities (e.g., emotional or physical) consult the Office of AccessABILITY to secure necessary academic accommodations (see <https://hunter.cuny.edu/students/health-wellness/accessibility/>).

Sexual Misconduct:

Sexual misconduct, and more broadly harassment of any variety, is not tolerated, and will be referred to the appropriate compliance office for review. You are urged to refer misconduct to Hunter’s Title IX Campus Coordinator, Dean John Rose (john.rose@hunter.cuny.edu), or see <https://www.hunter.cuny.edu/diversityandcompliance/title-ix>, and seek complimentary (free) assistance at <https://hunter.cuny.edu/students/health-wellness/counseling-and-wellness-services/>.

Diversity, equity, inclusion, and pronouns: We live in a diverse world in which our diversity should be celebrated. Please notify me of your correct pronouns, and understand that our classroom is an inclusive environment where each of us can come together to learn.

Class Policies: The following policies are in place to help you learn.

- (1) Do not copy-paste from classmates (you will not learn doing this)
- (2) During class time, let's focus and limit distractions of any kind
- (3) Please be on time and treat others respectfully
- (4) Complete reading before class (this will help you finish assignments faster)
- (5) Study actively (e.g., ask/answer your own questions)

Schedule: This schedule is subject to change.

Class	Subject	Reading	Deadlines
8/30	Introduction	Chapter 1	Drop at 75% tuition refund (8/31)
9/6	Geographic analysis	Chapter 2	
9/13	Landforms	Chapter 3	
9/20	Weather and climate	Chapter 4	
9/27	Exam 1		
10/4	Demography	Chapter 5	
10/11	Cultural geography	Chapter 6	
10/18	Human interaction	Chapter 7	
10/25	Human interaction (continued)	Selected reading	
11/1	Exam 2		
11/8	Political geography	Chapter 8	
11/15	Economic geography – part one	Chapter 9	
11/22	Holiday		
11/29	Economic geography – part two	Chapter 10	
12/6	Urbanization	Chapter 11	
12/13	Reading day		Withdrawal (12/11)
12/20	Exam 3 (11:30-1:30 pm)		